

## WEEKLY LESSON PLAN: SPANISH 1

<b>38</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
Date: 1 Jun 09 Monday	I need to KNOW ✓ Vocabulary of the year I need to UNDERSTAND How verbs function in present/past I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary	✓ Examen Final Escrito Hablado	Tarea: HW due FRI ✓ Study for final exam
Date: 2 Jun 09 Tuesday	FINALS	FINALS	FINALS
Date: 3 Jun 09 Wednesday	FINALS	FINALS	FINALS
Date: 4 Jun 09 Thursday	FINALS	FINALS	FINALS
Date: 5 Jun 09 Friday			

## WEEKLY LESSON PLAN: SPANISH 1

<b>37</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 25 May 09 Monday</b>			
<b>Date: 26 May 09 Tuesday</b>	<p>I need to <b>KNOW</b></p> <ul style="list-style-type: none"> <li>✓ Vocabulary of the year</li> </ul> <p>I need to <b>UNDERSTAND</b></p> <p>How verbs function in present/past</p> <p>I need to be able to <b>DO</b></p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ ary/ery/ory=relating to quality/place/where</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: diccionario=dictionary</li> <li>✓ Canción: elección estudiantil</li> <li>✓ TPR Vocabulario</li> <li>✓ Película</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ <b>Ensayo</b> ¿Qué va a hacer tu pato durante el verano?</li> </ul>
<b>Date: 27 May 09 Wednesday</b>	<p>I need to <b>KNOW</b></p> <ul style="list-style-type: none"> <li>✓ Vocabulary of the year</li> </ul> <p>I need to <b>UNDERSTAND</b></p> <p>How verbs function in present/past</p> <p>I need to be able to <b>DO</b></p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ ary/ery/ory=relating to quality/place/where</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: necesario=neccessary</li> <li>✓ Canción: elección estudiantil</li> <li>✓ Escritura Libre</li> <li>✓ TPR Vocabulario</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Study for the final exam</b></li> </ul>
<b>Date: 28 May 09 Thursday</b>	<p>I need to <b>KNOW</b></p> <ul style="list-style-type: none"> <li>✓ Vocabulary of the year</li> </ul> <p>I need to <b>UNDERSTAND</b></p> <p>How verbs function in present/past</p> <p>I need to be able to <b>DO</b></p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ ary/ery/ory=relating to quality/place/where</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: valentía=bravery</li> <li>✓ Canción: elección estudiantil</li> <li>✓ TPR Vocabulario</li> <li>✓ Respasar para el examen final</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Study for the final exam</b></li> </ul>
<b>Date: 29 May 09 Friday</b>	<p>I need to <b>KNOW</b></p> <ul style="list-style-type: none"> <li>✓ Vocabulary of the year</li> </ul> <p>I need to <b>UNDERSTAND</b></p> <p>How verbs function in present/past</p> <p>I need to be able to <b>DO</b></p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ ary/ery/ory=relating to quality/place/where</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Hagan la palabra del día</li> <li>✓ WOD: memoria=memory</li> <li>✓ Canción: elección estudiantil</li> <li>✓ TPR Vocabulario</li> <li>✓ Cuento</li> <li>✓ Novela:</li> <li>✓ Juego:</li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Study for the final exam</b></li> </ul>

## WEEKLY LESSON PLAN: SPANISH 1

<b>36</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 18 May 09</b> <b>Monday</b>	<p>I need to KNOW ✓ Vocabulary MC 1.8</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ vers/vert=turn</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: reverso=reverse</li> <li>✓ Canción: Preterite Song</li> <li>✓ TPR vocabulario</li> <li>✓ PQA/Minicuento: 1.8</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>: HW due FRI</p> <p>Quizlet</p> <p>Sp1-Clothes</p> <p>Vocabulario: se ahogo se ahogaba tan rico como un rey bastante dinero</p>
<b>Date: 19 May 09</b> <b>Tuesday</b>	<p>I need to KNOW ✓ Vocabulary MC 1.8</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: vers/vert=turn</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: invertir=to invert</li> <li>✓ Canción: Preterite Song</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA/Minicuento: 1.8</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Sp1-Vocab MC 1.8</li> </ul>
<b>Date: 20 May 09</b> <b>Wednesday</b>	<p>I need to KNOW ✓ Vocabulary MC 1.8</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: vers/vert=turn</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: inverso=backward</li> <li>✓ Canción: Preterite Song</li> <li>✓ Escritura Libre</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura: 1.8</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ SB1, p5: MC 1.8 Preguntas</li> </ul>
<b>Date: 21 May 09</b> <b>Thursday</b>	<p>I need to KNOW ✓ Vocabulary MC 1.8</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: vers/vert=turn</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: versátil=versatile</li> <li>✓ Canción: Preterite Song</li> <li>✓ TPR Vocabulario</li> <li>✓ Historieta: 1.8</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: ¡Nada!</p>
<b>Date: 22 May 09</b> <b>Friday</b>	<p>I need to KNOW ✓ Vocabulary MC 1.8</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: vers/vert=turn</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Hagan la palabra del día</li> <li>✓ WOD: vértigo=vertigo</li> <li>✓ Canción: Preterite Song</li> <li>✓ TPR Vocabulario</li> <li>✓ Cuento</li> <li>✓ Juego:</li> </ul>	<p>Tarea: ¡Nada!</p>

## WEEKLY LESSON PLAN: SPANISH 1

<b>35</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 11 May 09 Monday</b>	<p>I need to KNOW                      ✓ Vocabulary Clothes</p> <p>I need to UNDERSTAND                      How verbs function in present/past</p> <p>I need to be able to DO                      ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme:                      ✓ tact/tang/tig/tag/ting=tough/tangible</p>	<p>✓ Warm-up:                      ¿Qué hiciste el fin de semana?</p> <p>✓ WOD: tacto=tact</p> <p>✓ Canción: Preterite Song</p> <p>✓ Practicar el vocabulario</p> <p>✓ Dibujo de la ropa</p> <p>✓ Matamoscas</p>	<p><b>: HW due FRI</b></p> <p><b>Quizlet</b></p> <p><b>Sp1-House</b></p> <p><b>Vocabulario:</b></p> <p>el suéter la camiseta                      la blusa la chaqueta                      las botas la falda                      los pantalones la ropa                      el abrigo los calcetines                      el traje los vaqueros                      el traje de baño los zapatos                      el vestido lleva</p>
<b>Date: 12 May 09 Tuesday</b>	<p>I need to KNOW                      ✓ Vocabulary Clothes</p> <p>I need to UNDERSTAND                      How verbs function in present/past</p> <p>I need to be able to DO                      ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme:                      ✓ tact/tang/tig/tag/ting=tough/tangible</p>	<p>✓ Warm-up: lectura libre</p> <p>✓ WOD: tangible=tangible</p> <p>✓ Canción: Preterite Song</p> <p>✓ Practicar Vocabulario</p> <p>✓ Dibujar un muchacho y una muchacha</p> <p>✓ Hablar de los dibujos</p>	<p><b>Tarea: HW due FRI</b></p> <p>✓ <b>Quizlet</b></p> <p><b>Numbers 101-million</b></p>
<b>Date: 13 May 09 Wednesday</b>	<p>I need to KNOW                      ✓ Vocabulary Clothes</p> <p>I need to UNDERSTAND                      How verbs function in present/past</p> <p>I need to be able to DO                      ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme:                      ✓ tact/tang/tig/tag/ting=tough/tangible</p>	<p>✓ Warm-up: Mini-prueba</p> <p>✓ WOD: contiguo=contiguous</p> <p>✓ Canción: Preterite Song</p> <p>✓ Escritura Libre</p> <p>✓ Practicar Vocabulario</p> <p>✓ Lectura:</p> <p>✓ Matamoscas</p>	<p><b>Tarea: HW due FRI</b></p> <p>✓ <b>Quizlet</b></p> <p><b>Sp1-Clothes</b></p>
<b>Date: 14 May 09 Thursday</b>	<p>I need to KNOW                      ✓ Vocabulary Clothes</p> <p>I need to UNDERSTAND                      How verbs function in present/past</p> <p>I need to be able to DO                      ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme:                      ✓ tact/tang/tig/tag/ting=tough/tangible</p>	<p>✓ Warm-up: lectura libre</p> <p>✓ WOD:                      contingente=contingent</p> <p>✓ Canción: Preterite Song</p> <p>✓ Practicar Vocabulario</p> <p>✓ Lectura de la ropa</p>	<p><b>Tarea: ¡Nada!</b></p>
<b>Date: 15 May 09 Friday</b>	<p>I need to KNOW                      ✓ Vocabulary Clothes</p> <p>I need to UNDERSTAND                      How verbs function in present/past</p> <p>I need to be able to DO                      ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme:                      ✓ tact/tang/tig/tag/ting=tough/tangible</p>	<p>✓ Warm-up:                      Hagan la palabra del día</p> <p>✓ WOD: contagioso=contagious</p> <p>✓ Canción: Preterite Song</p> <p>✓ Practicar Vocabulario</p> <p>✓ Cuento</p> <p>✓ Juego:</p>	<p><b>Tarea: ¡Nada!</b></p>

## WEEKLY LESSON PLAN: SPANISH 1

<b>34</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>												
<b>Date: 4 May 09</b> <b>Monday</b>	<p>I need to KNOW ✓ Vocabulary</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ simil/siml=like/resembling</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: similar=similar</li> <li>✓ Canción: ¿Cómo es?</li> <li>✓ Escribir el vocabulario nuevo</li> <li>✓ Practicar el vocabulario</li> <li>✓ Matamoscas-Números</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Sp1-House</li> </ul> <p><b>Vocabulario:</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">cien/ciento</td> <td style="width: 50%;">doscientos</td> </tr> <tr> <td>trescientos</td> <td>cuatrocientos</td> </tr> <tr> <td>quinientos</td> <td>seiscientos</td> </tr> <tr> <td>setecientos</td> <td>ochocientos</td> </tr> <tr> <td>novecientos</td> <td>mil</td> </tr> <tr> <td>millón</td> <td></td> </tr> </table>	cien/ciento	doscientos	trescientos	cuatrocientos	quinientos	seiscientos	setecientos	ochocientos	novecientos	mil	millón	
cien/ciento	doscientos														
trescientos	cuatrocientos														
quinientos	seiscientos														
setecientos	ochocientos														
novecientos	mil														
millón															
<b>Date: 5 May 09</b> <b>Tuesday</b>	<p>I need to KNOW ✓ Vocabulary</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: simil/siml=like/resembling</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: asimilar=assimilate</li> <li>✓ Canción: ¿Cómo es?</li> <li>✓ Practicar el vocabulario</li> <li>✓ Practicar el vocabulario en parejas con los dibujos</li> <li>✓ Matamoscas: Números</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>numbers 101-million</li> </ul>												
<b>Date: 6 May 09</b> <b>Wednesday</b>	<p>I need to KNOW ✓ Vocabulary</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: simil/siml=like/resembling</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: asimilación=assimilation</li> <li>✓ Canción: ¿Cómo es?</li> <li>✓ Escritura Libre</li> <li>✓ Practicar el vocabulario</li> <li>✓ Juego: Carrera de Números</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>												
<b>Date: 7 May 09</b> <b>Thursday</b>	<p>I need to KNOW ✓ Vocabulary</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: simil/siml=like/resembling</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: similitud=similarity/resemblance</li> <li>✓ Canción: ¿Cómo es?</li> <li>✓ Practicar el vocabulario</li> <li>✓ Juego: Carrera de la casa</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>												
<b>Date: 8 May 09</b> <b>Friday</b>	<p>I need to KNOW ✓ Vocabulary</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: simil/siml=like/resembling</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Hagan la palabra del día</li> <li>✓ WOD: símil=simile</li> <li>✓ Canción: ¿Cómo es?</li> <li>✓ TPR Vocabulario</li> <li>✓ Cuento</li> <li>✓ Juego:</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>												

## WEEKLY LESSON PLAN: SPANISH 1

<b>33</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>														
<b>Date: 27 Apr 09</b> <b>Monday</b>	<p>I need to KNOW ✓ Vocabulary 1.8</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ ridi/risi/ri=laughter</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: reír=to laugh</li> <li>✓ Canción: ¿Cómo es?</li> <li>✓ Copiar el vocabulario</li> <li>✓ Dibujo de la casa</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Sp1-Vocab MC 1.7</li> </ul> <p><b>Vocabulario:</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">el baño</td> <td style="width: 50%;">el comedor</td> </tr> <tr> <td>el dormitorio</td> <td>el televisor</td> </tr> <tr> <td>el cuarto</td> <td>la lámpara</td> </tr> <tr> <td>la casa</td> <td>la cama</td> </tr> <tr> <td>la cocina</td> <td>la alfombra</td> </tr> <tr> <td>la sala</td> <td>la pared</td> </tr> <tr> <td>la puerta</td> <td>la ventana</td> </tr> </table>	el baño	el comedor	el dormitorio	el televisor	el cuarto	la lámpara	la casa	la cama	la cocina	la alfombra	la sala	la pared	la puerta	la ventana
el baño	el comedor																
el dormitorio	el televisor																
el cuarto	la lámpara																
la casa	la cama																
la cocina	la alfombra																
la sala	la pared																
la puerta	la ventana																
<b>Date: 28 Apr 09</b> <b>Tuesday</b>	<p>I need to KNOW ✓ Vocabulary 1.8</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ ridi/risi/ri=laughter</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: sonrisa=smile</li> <li>✓ Canción: ¿Cómo es?</li> <li>✓ TPR Vocabulario</li> <li>✓ Dibujar su dormitorio</li> <li>✓ Matamoscas</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Sp1-Vocab la casa</li> </ul>														
<b>Date: 29 Apr 09</b> <b>Wednesday</b>	<p>I need to KNOW ✓ Vocabulary 1.8</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ ridi/risi/ri=laughter</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: risa=laugh</li> <li>✓ Canción: ¿Cómo es?</li> <li>✓ Escritura Libre</li> <li>✓ Hablar de los dormitorios</li> <li>✓ Matamoscas</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>														
<b>Date: 30 Apr 09</b> <b>Thursday</b>	<p>I need to KNOW ✓ Vocabulary 1.8</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ ridi/risi/ri=laughter</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: ridículo=ridiculous</li> <li>✓ SUB PLANS</li> <li>✓ Juego de la tortuga</li> </ul>															
<b>Date: 1 May 09</b> <b>Friday</b>	<p>I need to KNOW ✓ Vocabulary 1.8</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ ridi/risi/ri=laughter</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Hagan la palabra del día</li> <li>✓ WOD: sonreír=to smile</li> <li>✓ Canción: ¿Cómo es?</li> <li>✓ TPR Vocabulario</li> <li>✓ Cuento</li> <li>✓ Juego:</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>														

## WEEKLY LESSON PLAN: SPANISH 1

<b>32</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 20 Apr 09</b> <b>Monday</b>	<p>I need to <b>KNOW</b> ✓ Vocabulary 1.7</p> <p>I need to <b>UNDERSTAND</b> How verbs function in present/past</p> <p>I need to be able to <b>DO</b> ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ pend/pen=hang</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: pendiente=earring</li> <li>✓ Canción: Preterite Song</li> <li>✓ TPR vocabulario</li> <li>✓ PQA/Minicuento: 1.7</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b> ✓ Quizlet Sp1-Vocab MC 1.6</p> <p><b>Vocabulario:</b> no quería ofender a una persona tan generosa por el resto de su vida un crucero de millonarios</p>
<b>Date: 21 Apr 09</b> <b>Tuesday</b>	<p>I need to <b>KNOW</b> ✓ Vocabulary 1.7</p> <p>I need to <b>UNDERSTAND</b> How verbs function in present/past</p> <p>I need to be able to <b>DO</b> ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ pend/pen=hang</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: independiente=independent</li> <li>✓ Canción: Preterite Song</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA/Minicuento: 1.7</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b> ✓ Quizlet Sp1-Vocab MC 1.7</p>
<b>Date: 22 Apr 09</b> <b>Wednesday</b>	<p>I need to <b>KNOW</b> ✓ Vocabulary 1.7</p> <p>I need to <b>UNDERSTAND</b> How verbs function in present/past</p> <p>I need to be able to <b>DO</b> ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ pend/pen=hang</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: pendular=pendulum</li> <li>✓ Canción: Preterite Song</li> <li>✓ Escritura Libre</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura: 1.7</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b> ✓ SB1, p13: MC 1.7</p>
<b>Date: 23 Apr 09</b> <b>Thursday</b>	<p>I need to <b>KNOW</b> ✓ Vocabulary 1.7</p> <p>I need to <b>UNDERSTAND</b> How verbs function in present/past</p> <p>I need to be able to <b>DO</b> ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ pend/pen=hang</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: apéndice=appendix</li> <li>✓ Canción: Preterite Song</li> <li>✓ TPR Vocabulario</li> <li>✓ Historieta: 1.7</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>
<b>Date: 24 Apr 09</b> <b>Friday</b>	<p>I need to <b>KNOW</b> ✓ Vocabulary 1.7</p> <p>I need to <b>UNDERSTAND</b> How verbs function in present/past</p> <p>I need to be able to <b>DO</b> ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ pend/pen=hang</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Hagan la palabra del día</li> <li>✓ WOD: suspensión=suspension</li> <li>✓ Canción: Preterite Song</li> <li>✓ TPR Vocabulario</li> <li>✓ Cuento</li> <li>✓ Juego:</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>

## WEEKLY LESSON PLAN: SPANISH 1

<b>31</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 13 Apr 09</b> <b>Monday</b>	<p>I need to KNOW ✓ Vocabulary MC 1.6</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ monstr/monstri/must=show</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: demostrar=demonstrate</li> <li>✓ Canción: Preterite Song</li> <li>✓ TPR vocabulario</li> <li>✓ PQA/Minicuento: 1.6</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Sp1-Vocab MC 1.6</li> </ul> <p><b>Vocabulario:</b> iba a pagar algunos problemas serios en medio del Atlántico todos los pasajeros todo su dinero</p>
<b>Date: 14 Apr 09</b> <b>Tuesday</b>	<p>I need to KNOW ✓ Vocabulary MC 1.6</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: monstr/monstri/must=show</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: mostrar=to show</li> <li>✓ Canción: Preterite Song</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA/Minicuento: 1.6</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Preterite Verbs Regular</li> </ul>
<b>Date: 15 Apr 09</b> <b>Wednesday</b>	<p>I need to KNOW ✓ Vocabulary MC 1.6</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: monstr/monstri/must=show</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: monstruo=monster</li> <li>✓ Canción: Preterite Song</li> <li>✓ Escritura Libre</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura: 1.6</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <p>Quizlet Sp1-Verbs 1</p>
<b>Date: 16 Apr 09</b> <b>Thursday</b>	<p>I need to KNOW ✓ Vocabulary MC 1.6</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: monstr/monstri/must=show</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: demostración=demonstration</li> <li>✓ Canción: Preterite Song</li> <li>✓ TPR Vocabulario</li> <li>✓ Historieta: 1.6</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>
<b>Date: 17 Apr 09</b> <b>Friday</b>	<p>I need to KNOW ✓ Vocabulary MC 1.6</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: monstr/monstri/must=show</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Hagan la palabra del día</li> <li>✓ WOD: monstruosidad=monstrosity</li> <li>✓ Canción: Preterite Song</li> <li>✓ TPR Vocabulario</li> <li>✓ Cuento</li> <li>✓ Juego:</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>

## WEEKLY LESSON PLAN: SPANISH 1

<b>30</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 30 Mar 09 Monday</b>	<p>I need to KNOW ✓ Vocabulary de la familia</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ lic/licit=permit</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: licencia=license</li> <li>✓ Canción: Preterite Song</li> <li>✓ PQA: La familia</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ Write a 200-word story about your family in the past tense. Include as many family members as you can with plenty of descriptions, including ages and birthdays.</li> </ul>
<b>Date: 31 Mar 09 Tuesday</b>	<p>I need to KNOW ✓ Vocabulary de la familia</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ lic/licit=permit</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: ilícito=illicit</li> <li>✓ Canción: Preterite Song</li> <li>✓ PQA: La familia</li> </ul>	Tarea: ¡Nada!
<b>Date: 1 Apr 09 Wednesday</b>	<p>I need to KNOW ✓ Vocabulary de la familia</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ lic/licit=permit</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: ilícitamente=illicitly</li> <li>✓ Canción: Preterite Song</li> <li>✓ Escritura Libre</li> <li>✓ PQA: La familia</li> </ul>	Tarea: ¡Nada!
<b>Date: 2 Apr 09 Thursday</b>	<p>I need to KNOW ✓ Vocabulary de la familia</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ lic/licit=permit</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: licencioso=licentious (disregarding rules)</li> <li>✓ Canción: Preterite Song</li> <li>✓ Práctica Oral: la familia</li> </ul>	Tarea: ¡Nada!
<b>Date: 3 Apr 09 Friday</b>	<p>I need to KNOW ✓ Vocabulary de la familia</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ lic/licit=permit</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Hagan la palabra del día</li> <li>✓ WOD: licensee=licensee</li> <li>✓ Canción: Preterite Song</li> <li>✓ Práctica Oral: la familia</li> <li>✓ Juego:</li> </ul>	Tarea: ¡Nada!

## WEEKLY LESSON PLAN: SPANISH 1

<b>29</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 23 Mar 09 Monday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Vocabulary Family</li> </ul> <p>I need to UNDERSTAND</p> <p>How verbs function in present/past</p> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ ism=doctrine/system/characteristic</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: bautismo=baptism</li> <li>✓ Canción: Familia Tradicional</li> <li>✓ PQA: La familia</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ Quizlet Family</li> </ul>
<b>Date: 24 Mar 09 Tuesday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Vocabulary Family</li> </ul> <p>I need to UNDERSTAND</p> <p>How verbs function in present/past</p> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</li> </ul> <p>Morpheme:</p> <p>ism=doctrine/system/characteristic</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: exorcismo=exorcism</li> <li>✓ Canción: Familia Tradicional</li> <li>✓ Escritura del cuarto</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ Quizlet Preterite Verbs Regular</li> </ul>
<b>Date: 25 Mar 09 Wednesday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Vocabulary Family</li> </ul> <p>I need to UNDERSTAND</p> <p>How verbs function in present/past</p> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</li> </ul> <p>Morpheme:</p> <p>ism=doctrine/system/characteristic</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: terrorismo=terrorism</li> <li>✓ Canción: Familia Tradicional</li> <li>✓ Práctica Oral</li> </ul>	<p>Tarea: ¡Nada!</p>
<b>Date: 26 Mar 09 Thursday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Vocabulary Family</li> </ul> <p>I need to UNDERSTAND</p> <p>How verbs function in present/past</p> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</li> </ul> <p>Morpheme:</p> <p>ism=doctrine/system/characteristic</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: carisma=charisma</li> <li>✓ Canción: Familia Tradicional</li> <li>✓ PQA: La familia</li> </ul>	<p>Tarea: ¡Nada!</p>
<b>Date: 27 Mar 09 Friday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Vocabulary Family</li> </ul> <p>I need to UNDERSTAND</p> <p>How verbs function in present/past</p> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</li> </ul> <p>Morpheme:</p> <p>ism=doctrine/system/characteristic</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Hagan la palabra del día</li> <li>✓ WOD: americanismo=Americanism</li> <li>✓ Canción: Familia Tradicional</li> <li>✓ TPR Vocabulario</li> <li>✓ Cuento</li> <li>✓ Juego:</li> </ul>	<p>Tarea: ¡Nada!</p>

## WEEKLY LESSON PLAN: SPANISH 1

<b>28</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
Date: 16 Mar 09 Monday	<p>I need to KNOW ✓ Vocabulary family</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ jud/judi/judic=judge/lawyer</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: judicial=judicial</li> <li>✓ Canción: Familia Tradicional</li> <li>✓ TPR vocabulario</li> <li>✓ PQA: Family</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ Quizlet Family</li> </ul>
Date: 17 Mar 09 Tuesday	Proficiency Testing	Proficiency Testing	Proficiency Testing
Date: 18 Mar 09 Wednesday	<p>I need to KNOW ✓ Vocabulary family</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: jud/judi/judic=judge/lawyer</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: juicioso=judicious</li> <li>✓ Canción: Familia Tradicional</li> <li>✓ Escritura Libre</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA: Family</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ Quizlet Preterite Verbs Regular</li> </ul>
Date: 19 Mar 09 Thursday	<p>I need to KNOW ✓ Vocabulary family</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: jud/judi/judic=judge/lawyer</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: juez=judge</li> <li>✓ Canción: Familia Tradicional</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA: Family</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: ¡Nada!</p>
Date: 20 Mar 09 Friday	<p>I need to KNOW ✓ Vocabulary family</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: jud/judi/judic=judge/lawyer</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Reflection</li> <li>✓ WOD: juzgar=to judge prejuicio=prejudice</li> <li>✓ Canción: Familia Tradicional</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA: Family</li> <li>✓ Juego:</li> </ul>	<p>Tarea: ¡Nada!</p>

## WEEKLY LESSON PLAN: SPANISH 1

<b>27</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 9 Mar 09</b> <b>Monday</b>	<p>I need to KNOW ✓ Vocabulary 1.5</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ germ=vital part</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: germen=germ</li> <li>✓ Canción: Preterite Song</li> <li>✓ Copiar el vocabulario</li> <li>✓ Practicar el vocabulario</li> <li>✓ PQA/Minicuento 1.5</li> </ul>	<p><b>Tarea: HW due FRI</b> ✓ Quizlet Sp1-Vocab 1.5</p> <p><b>Vocabulario:</b> estaba de vacaciones Europa el aeropuerto de España el campo de golf decidieron jugar</p>
<b>Date: 10 Mar 09</b> <b>Tuesday</b>	<p>I need to KNOW ✓ Vocabulary 1.5</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: germ=vital part</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: germicida=germicide</li> <li>✓ Canción: Preterite Song</li> <li>✓ Practicar Vocabulario</li> <li>✓ PQA/Minicuento: 1.5</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b> ✓ Preterite Verbs Regular</p>
<b>Date: 11 Mar 09</b> <b>Wednesday</b>	<p>I need to KNOW ✓ Vocabulary 1.5</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: germ=vital part</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: germinar=to germinate</li> <li>✓ Canción: Preterite Song</li> <li>✓ Escritura Libre #14</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura 1.5</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>
<b>Date: 12 Mar 09</b> <b>Thursday</b>	<p>I need to KNOW ✓ Vocabulary 1.5</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: germ=vital part</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: hermanar=to be germane</li> <li>✓ Canción: Preterite Song</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura 1.5</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>
<b>Date: 13 Mar 09</b> <b>Friday</b>	<p>I need to KNOW ✓ Vocabulary 1.5</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: germ=vital part</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Hagan la palabra del día</li> <li>✓ WOD: germicida=germicial</li> <li>✓ Canción: Preterite Song</li> <li>✓ TPR Vocabulario</li> <li>✓ Patricia va a California</li> <li>✓ Juego</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>

## WEEKLY LESSON PLAN: SPANISH 1

<b>26</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 2 Mar 09</b> <b>Monday</b>	<p>I need to KNOW ✓ Vocabulary MC 1.4</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ AN=not/absence of</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: anécdota=anecdote</li> <li>✓ Canción: Preterite Song</li> <li>✓ TPR vocabulario</li> <li>✓ PQA/Minicuento: 1.7</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Sp1-Vocab MC 1.4</li> </ul> <p><b>Vocabulario:</b> después en menos de siete segundos ya que se lo dio</p>
<b>Date: 3 Mar 09</b> <b>Tuesday</b>	<p>I need to KNOW ✓ Vocabulary MC 1.4</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: AN=not/absence of</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: anemia=anemia</li> <li>✓ Canción: Preterite Song</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA/Minicuento: 1.7</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Sp1-Verbs 1</li> </ul>
<b>Date: 4 Mar 09</b> <b>Wednesday</b>	<p>I need to KNOW ✓ Vocabulary MC 1.4</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: AN=not/absence of</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: anestésico=anesthetic</li> <li>✓ Canción: Preterite Song</li> <li>✓ Escritura Libre 13 @ 9.00</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura:</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ SB1, p7: MC 1.4</li> </ul>
<b>Date: 5 Mar 09</b> <b>Thursday</b>	<p>I need to KNOW ✓ Vocabulary MC 1.4</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: AN=not/absence of</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: anomalía=anomaly</li> <li>✓ Sub Plans</li> <li>✓ Historieta: 1.4</li> <li>✓ Terminar Patricia Va a California</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>
<b>Date: 6 Mar 09</b> <b>Friday</b>	<p>I need to KNOW ✓ Vocabulary MC 1.4</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: AN=not/absence of</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Hagan la palabra del día</li> <li>✓ WOD: anónimo=anonymous</li> <li>✓ Sub Plans</li> <li>✓ Película de Patricia va a California</li> <li>✓ Juego</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>

## WEEKLY LESSON PLAN: SPANISH 1

25	Know/Understand/Do	Activities	Vocabulary & Homework
Date: 23 Feb 09 Monday	I need to KNOW ✓ Vocabulary MC 1.3 I need to UNDERSTAND How verbs function in present/past I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary  Morpheme: ✓ PAN=all	✓ Warm-up: ¿Qué hiciste el fin de semana? ✓ WOD: panacea=panacea (cure for all ills) ✓ Canción: Rodolfo ✓ TPR vocabulario ✓ PQA/Minicuento: 1.3 ✓ Wrap-up: Practicar el vocabulario	Tarea: HW due FRI ✓ Quizlet Sp1-Vocab MC 1.3  Vocabulario: le gustaba viajar así que luego se subió a
Date: 24 Feb 09 Tuesday	I need to KNOW ✓ Vocabulary MC 1.3 I need to UNDERSTAND How verbs function in present/past I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary  Morpheme: ✓ PAN=all	✓ Warm-up: lectura libre ✓ WOD: pandémico=pandemic ✓ Canción: Rodolfo ✓ TPR Vocabulario ✓ PQA/Minicuento: 1.3 ✓ Wrap-up: Practicar el vocabulario	Tarea: HW due FRI ✓ Quizlet Sp1-Verbs 1
Date: 25 Feb 09 Wednesday	I need to KNOW ✓ Vocabulary MC 1.3 I need to UNDERSTAND How verbs function in present/past I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary  Morpheme: ✓ PAN=all	✓ Warm-up: Mini-prueba ✓ WOD: pandemonio=pandemonium ✓ Canción: Rodolfo ✓ Escritura Libre #12@9.00 ✓ TPR Vocabulario ✓ Lectura: 1.3 ✓ Wrap-up: Practicar el vocabulario	Tarea: HW due FRI ✓ SB1, p5: MC 1.3
Date: 26 Feb 09 Thursday	I need to KNOW ✓ Vocabulary MC 1.3 I need to UNDERSTAND How verbs function in present/past I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary  Morpheme: ✓ PAN=all	✓ Warm-up: lectura libre ✓ WOD: panorama=panorama ✓ Canción: Rodolfo ✓ TPR Vocabulario ✓ Historieta: 1.3 ✓ Wrap-up: Practicar el vocabulario	Tarea: ¡Nada!
Date: 27 Feb 09 Friday	I need to KNOW ✓ Vocabulary MC 1.3 I need to UNDERSTAND How verbs function in present/past I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary  Morpheme: ✓ PAN=all	✓ Warm-up: Reflection ✓ WOD: panteón=pantheon ✓ Canción: Rodolfo ✓ TPR Vocabulario ✓ Novela: Patricia va a California ✓ Juego:	Tarea: ¡Nada!

## WEEKLY LESSON PLAN: SPANISH 1

<b>24</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 16 Feb 09</b> <b>Monday</b>			
<b>Date: 17 Feb 09</b> <b>Tuesday</b>	<p>I need to <b>KNOW</b> ✓ MC 1.2</p> <p>I need to <b>UNDERSTAND</b> How verbs function in present/past</p> <p>I need to be able to <b>DO</b> ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: GRAT=pleasing</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: gratis=free of charge</li> <li>✓ Canción: Rodolfo</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA/Minicuento: MC 1.2</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Sp1-Vocab MC 1.2</li> </ul>
<b>Date: 18 Feb 09</b> <b>Wednesday</b>	<p>I need to <b>KNOW</b> ✓ MC 1.2</p> <p>I need to <b>UNDERSTAND</b> How verbs function in present/past</p> <p>I need to be able to <b>DO</b> ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: GRAT=pleasing</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: gratitud=gratitude</li> <li>✓ Canción: Rodolfo</li> <li>✓ Escritura Libre #12@9min</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura: 1.2</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Draw a picture with this week's vocab and tell the story to an adult. Have them write a comment AND sign your picture.</li> </ul>
<b>Date: 19 Feb 09</b> <b>Thursday</b>	<p>I need to <b>KNOW</b> ✓ MC 1.2</p> <p>I need to <b>UNDERSTAND</b> How verbs function in present/past</p> <p>I need to be able to <b>DO</b> ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: GRAT=pleasing</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: gratuito=gratuitous</li> <li>✓ Canción: Rodolfo</li> <li>✓ TPR Vocabulario</li> <li>✓ Historieta: 1.2</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>
<b>Date: 20 Feb 09</b> <b>Friday</b>	<p>I need to <b>KNOW</b> ✓ MC 1.2</p> <p>I need to <b>UNDERSTAND</b> How verbs function in present/past</p> <p>I need to be able to <b>DO</b> ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: GRAT=pleasing</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Reflection</li> <li>✓ WOD: grato=pleasant</li> <li>✓ Canción: Rodolfo</li> <li>✓ TPR Vocabulario</li> <li>✓ Novela: Patricia va a California</li> <li>✓ Juego:</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>

## WEEKLY LESSON PLAN: SPANISH 1

23	Know/Understand/Do	Activities	Vocabulary & Homework
Date: 9 Feb 09 Monday	I need to KNOW ✓ Vocabulario de MC 1.2 I need to UNDERSTAND How verbs function in present/past I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary  Morpheme: ✓ SUPER/SUPR=over/above/beyond	✓ Warm-up: ¿Qué hiciste el fin de semana? ✓ WOD: super=super ✓ Canción: Rodolfo ✓ TPR vocabulario ✓ PQA/Minicuento: 1.2 ✓ Wrap-up: Practicar el vocabulario	Tarea: HW due FRI ✓ Quizlet Sp1-Vocab MC 1.2  <b>Vocabulario:</b> andaba en la calle la comida costó mientras necesitaba dinero le dio un gran beso le dijo vio volvió
Date: 10 Feb 09 Tuesday	I need to KNOW ✓ Vocabulario de MC 1.2 I need to UNDERSTAND How verbs function in present/past I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary  Morpheme: ✓ SUPER/SUPR=over/above/beyond	✓ Warm-up: lectura libre ✓ WOD: supremo=supreme ✓ Canción: Rodolfo ✓ TPR Vocabulario ✓ PQA/Minicuento: 1.2 ✓ Wrap-up: Practicar el vocabulario	Tarea: HW due FRI ✓ Quizlet Sp1-Present Tense 1
Date: 11 Feb 09 Wednesday	I need to KNOW ✓ Vocabulario de MC 1.2 I need to UNDERSTAND How verbs function in present/past I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary  Morpheme: ✓ SUPER/SUPR=over/above/beyond	✓ Warm-up: Mini-prueba ✓ WOD: supremacía=supremacy ✓ Canción: Rodolfo ✓ Escritura Libre ✓ TPR Vocabulario ✓ Lectura: 1.2 ✓ Wrap-up: Practicar el vocabulario	Tarea: HW due FRI ✓ SB1, p3: MC 1.2 Go to profeb.com and listen to the Minicuento to answer the questions.
Date: 12 Feb 09 Thursday	I need to KNOW ✓ Vocabulario de MC 1.2 I need to UNDERSTAND How verbs function in present/past I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary  Morpheme: ✓ SUPER/SUPR=over/above/beyond	✓ Warm-up: lectura libre ✓ WOD: superficial=superficial ✓ Canción: Rodolfo ✓ TPR Vocabulario ✓ Lectura: 1.2 ✓ Wrap-up: Practicar el vocabulario	Tarea: ¡Nada!
Date: 13 Feb 09 Friday	I need to KNOW ✓ Vocabulario de MC 1.2 I need to UNDERSTAND How verbs function in present/past I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary  Morpheme: ✓ SUPER/SUPR=over/above/beyond	✓ Warm-up: Reflection ✓ WOD: superficie=surface ✓ Canción: Rodolfo ✓ TPR Vocabulario ✓ Novela: Patricia va a California ✓ Juego:	Tarea: ¡Nada!

## WEEKLY LESSON PLAN: SPANISH 1

<b>22</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 2 Feb 09 Monday</b>	<p>I need to KNOW ✓ Vocabulario que está en la novela</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary ✓ Demonstrate understanding of novel through questioning</p> <p>Morpheme: ✓ VEST=clothe/dress</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: vestido=dress</li> <li>✓ Canción: Justo Lamas</li> <li>✓ Patricia va a California</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Sp1-Present Tense</li> </ul>
<b>Date: 3 Feb 09 Tuesday</b>	<p>I need to KNOW ✓ Vocabulario que está en la novela</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary ✓ Demonstrate understanding of novel through questioning</p> <p>Morpheme: ✓ VEST=clothe/dress</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: vestir=to dress</li> <li>✓ Canción: Justo Lamas</li> <li>✓ Patricia va a California</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Numbers 0-100</li> </ul>
<b>Date: 4 Feb 09 Wednesday</b>	<p>I need to KNOW ✓ Vocabulario que está en la novela</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary ✓ Demonstrate understanding of novel through questioning</p> <p>Morpheme: ✓ VEST=clothe/dress</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: vestidor=dressing room</li> <li>✓ Canción: Justo Lamas</li> <li>✓ Escritura Libre</li> <li>✓ Patricia va a California</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Sp1-Food</li> </ul>
<b>Date: 5 Feb 09 Thursday</b>	<p>I need to KNOW ✓ Vocabulario que está en la novela</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary ✓ Demonstrate understanding of novel through questioning</p> <p>Morpheme: ✓ VEST=clothe/dress</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: vestidura=clothing</li> <li>✓ Canción: Juanes</li> <li>✓ Cook Books</li> </ul>	<p>Tarea: ¡Nada!</p>
<b>Date: 6 Feb 09 Friday</b>	<p>I need to KNOW ✓ Vocabulario que está en la novela</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary ✓ Demonstrate understanding of novel through questioning</p> <p>Morpheme: ✓ VEST=clothe/dress</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Reflection</li> <li>✓ WOD: vestirse=to get dressed</li> <li>✓ Canción: Juanes</li> <li>✓ Novela: Patricia va a California</li> <li>✓ Juego:</li> </ul>	<p>Tarea: ¡Nada!</p>

## WEEKLY LESSON PLAN: SPANISH 1

21	Know/Understand/Do	Activities	Vocabulary & Homework
Date: 26 Jan 09 Monday	I need to KNOW ✓ Vocabulario que está en la novela I need to UNDERSTAND How verbs function in present/past I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ SCOPE=watch/see	✓ Warm-up: ¿Qué hiciste el fin de semana? ✓ WOD: giroscopio=gyroscope ✓ Canción: Te toca a ti, me toca a mi ✓ Novela: Patrica va a California	Tarea: HW due FRI ✓ Quizlet  Vocabulario:
Date: 27 Jan 09 Tuesday	I need to KNOW ✓ Vocabulario que está en la novela I need to UNDERSTAND How verbs function in present/past I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ SCOPE=watch/see	✓ Warm-up: lectura libre ✓ WOD: microscopio=microscope ✓ Canción: Te toca a ti, me toca a mi ✓ Novela: Patrica va a California	Tarea: HW due FRI ✓ Write a summary in English about what we read today in class. It should be a minimum of half a page!
Date: 28 Jan 09 Wednesday	I need to KNOW ✓ Vocabulario que está en la novela I need to UNDERSTAND How verbs function in present/past I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ SCOPE=watch/see	✓ Warm-up: Mini-prueba ✓ WOD: caleidoscopio=kaleidoscope ✓ Canción: Eres tú ✓ Escritura Libre ✓ Novela: Patrica va a California	Tarea: HW due FRI ✓ Write a summary in English about what we read today in class. It should be a minimum of half a page!
Date: 29 Jan 09 Thursday	I need to KNOW ✓ Vocabulario que está en la novela I need to UNDERSTAND How verbs function in present/past I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ SCOPE=watch/see	✓ Warm-up: lectura libre ✓ WOD: telescopio=telescope ✓ Canción: Eres tú ✓ Novela: Patrica va a California	Tarea: HW due FRI ✓ Write a summary in English about what we read today in class. It should be a minimum of half a page!
Date: 30 Jan 09 Friday	I need to KNOW ✓ Vocabulario que está en la novela I need to UNDERSTAND How verbs function in present/past I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ SCOPE=watch/see	✓ Warm-up: Reflection ✓ WOD: estetoscopio=stethoscope ✓ Canción: Eres tú ✓ Novela: Patrica va a California ✓ Juego:	Tarea: ¡Nada!

## WEEKLY LESSON PLAN: SPANISH 1

<b>20</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
Date: 19 Jan 09 Monday	✓	✓	
Date: 20 Jan 09 Tuesday	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Vocabulario que está en la novela</li> </ul> <p>I need to UNDERSTAND</p> <p>How verbs function in present/past</p> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</li> <li>✓ Demonstrate understanding of novel through questioning</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ IC=nature of/like</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: drástico=drastic</li> <li>✓ Canción: Techno Cumbia</li> <li>✓ Inauguration</li> </ul>	<b>Tarea: ¡Nada!</b>
Date: 21 Jan 09 Wednesday	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Vocabulario que está en la novela</li> </ul> <p>I need to UNDERSTAND</p> <p>How verbs function in present/past</p> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</li> <li>✓ Demonstrate understanding of novel through questioning</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ IC=nature of/like</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: galáctico=galactic</li> <li>✓ Canción: Techno Cumbia</li> <li>✓ Escritura Libre</li> <li>✓ Repasar el examen</li> <li>✓ Patricia va a California</li> </ul>	<b>Tarea: ¡Nada!</b>
Date: 22 Jan 09 Thursday	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Vocabulario que está en la novela</li> </ul> <p>I need to UNDERSTAND</p> <p>How verbs function in present/past</p> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</li> <li>✓ Demonstrate understanding of novel through questioning</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ IC=nature of/like</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: poético=poetic</li> <li>✓ Canción: Techno Cumbia</li> <li>✓ Patricia va a California</li> </ul>	<b>Tarea: ¡Nada!</b>
Date: 23 Jan 09 Friday	✓		

## WEEKLY LESSON PLAN: SPANISH 1

<b>19</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
Date: 12 Jan 09 Monday	I need to KNOW ✓ Semester 1 Vocabulary I need to be able to DO ✓ Understand, read, write, talk, and answer questions using semester 1 vocab.  Morpheme: ✓ VIV/VIVI/VITA=alive/life	✓ Final Exams Writing & Speaking ✓ WODs: vivir=to live vida?life vivisección=vivisection vivo=alive sobreviviente=survivor	Tarea: Estudien para el examen  <b>WOD papers DUE TODAY IN CLASS                      LATE WOD NOT EXCEPTED!</b>
Date: 13 Jan 09 Tuesday	I need to KNOW ✓ Semester 1 Vocabulary I need to be able to DO ✓ Understand, read, write, talk, and answer questions using semester 1 vocab.  Morpheme: ✓ VIV/VIVI/VITA=alive/life	✓ Warm-up: lectura libre ✓ Repasar para el examen por juego	Tarea: Estudien para el examen  <b>Lempira (money) DUE TODAY IN CLASS                      LATE MONEY NOT ACCEPTED</b>
Date: 14 Jan 09 Wednesday	I need to KNOW ✓ Semester 1 Vocabulary I need to be able to DO ✓ Understand, read, write, talk, and answer questions using semester 1 vocab.  Morpheme: ✓ VIV/VIVI/VITA=alive/life	✓ Final Exams Periods 1 & 2	Tarea: ¡Nada!
Date: 15 Jan 09 Thursday	I need to KNOW ✓ Semester 1 Vocabulary I need to be able to DO ✓ Understand, read, write, talk, and answer questions using semester 1 vocab.  Morpheme: ✓ VIV/VIVI/VITA=alive/life	✓ Final Exams Periods 3 & 4	Tarea: ¡Nada!
Date: 16 Jan 09 Friday	I need to KNOW ✓ Semester 1 Vocabulary I need to be able to DO ✓ Understand, read, write, talk, and answer questions using semester 1 vocab.  Morpheme: ✓ VIV/VIVI/VITA=alive/life	✓ Final Exams Periods 5 & 6	Tarea: ¡Nada!

## WEEKLY LESSON PLAN: SPANISH 1

<b>18</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
Date: 5 Jan 08 Monday	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Previous vocab</li> <li>✓ Food</li> <li>✓ Time</li> </ul> <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ How verb endings impact meaning</li> </ul> <p>I need to be able to DO</p> <p>Understand, read, write, talk, and answer questions about current vocab</p> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ THE/THEO=god</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: teología=theology</li> <li>✓ Canción: Es la una</li> <li>✓ Práctica Oral</li> <li>✓ TPR vocabulario</li> <li>✓ La hora</li> <li>✓ PQA-Food</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Sp1-Time</li> </ul>
Date: 6 Jan 08 Tuesday	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Previous vocab</li> <li>✓ Food</li> <li>✓ Time</li> </ul> <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ How verb endings impact meaning</li> </ul> <p>I need to be able to DO</p> <p>Understand, read, write, talk, and answer questions about current vocab</p> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ THE/THEO=god</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: teólogo=theologian</li> <li>✓ Canción: Es la una</li> <li>✓ TPR Vocabulario</li> <li>✓ La hora</li> <li>✓ PQA-Food</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Sp1-Food</li> </ul>
Date: 7 Jan 08 Wednesday	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Previous vocab</li> <li>✓ Food</li> <li>✓ Time</li> </ul> <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ How verb endings impact meaning</li> </ul> <p>I need to be able to DO</p> <p>Understand, read, write, talk, and answer questions about current vocab</p> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ THE/THEO=god</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: teológico=theological</li> <li>✓ Canción: Es la una</li> <li>✓ Escritura Libre</li> <li>✓ TPR Vocabulario</li> <li>✓ Mini-cuento</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: ¡Nada!</p>
Date: 8 Jan 08 Thursday	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Previous vocab</li> <li>✓ Food</li> <li>✓ Time</li> </ul> <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ How verb endings impact meaning</li> </ul> <p>I need to be able to DO</p> <p>Understand, read, write, talk, and answer questions about current vocab</p> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ THE/THEO=god</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: teosofía=theosophy</li> <li>✓ Canción: Es la Una</li> <li>✓ TPR Vocabulario</li> <li>✓ Mini-Cuento</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: ¡Nada!</p>
Date: 9 Jan 08 Friday	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Previous vocab</li> <li>✓ Food</li> <li>✓ Time</li> </ul> <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ How verb endings impact meaning</li> </ul> <p>I need to be able to DO</p> <p>Understand, read, write, talk, and answer questions about current vocab</p> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ THE/THEO=god</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Reflection: Final Exam</li> <li>✓ WOD: ateo=atheist</li> <li>✓ Canción: Es la una</li> <li>✓ TPR Vocabulario</li> <li>✓ Cuento</li> <li>✓ Juego:</li> </ul>	<p>Tarea: ¡Nada!</p>

## WEEKLY LESSON PLAN: SPANISH 1

<b>17</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 15 Dec 08</b> <b>Monday</b>	I need to KNOW ✓ Previous vocab ✓ Food ✓ Time I need to UNDERSTAND ✓ How verb endings impact meaning I need to be able to DO ✓ Understand, read, write, talk, and answer questions about current vocab  Morpheme: ✓ FIN/FINES=END	✓ Warm-up: ¿Qué hiciste el fin de semana? ✓ WOD: fin=end ✓ Canción: Xmas Songs ✓ TPR vocabulario ✓ PQA-Comida ✓ Wrap-up: Practicar el vocabulario	<b>Tarea: HW due FRI</b> ✓ Quizlet Sp1-Time  <b>Vocabulario:</b> anduvo/andaba en la calle la comida costó mientras necesitaba dinero volvió vio
<b>Date: 16 Dec 08</b> <b>Tuesday</b>	I need to KNOW ✓ Previous vocab ✓ Food ✓ Time I need to UNDERSTAND ✓ How verb endings impact meaning I need to be able to DO ✓ Understand, read, write, talk, and answer questions about current vocab  Morpheme: ✓ FIN/FINES=END	✓ Warm-up: lectura libre ✓ WOD: final=final ✓ Canción: Xmas Songs ✓ TPR Vocabulario ✓ PQA-Comida ✓ Wrap-up: Practicar el vocabulario	<b>Tarea: HW due FRI</b> ✓ Quizlet Sp1-Food
<b>Date: 17 Dec 08</b> <b>Wednesday</b>	I need to KNOW ✓ Previous vocab ✓ Food ✓ Time I need to UNDERSTAND ✓ How verb endings impact meaning I need to be able to DO ✓ Understand, read, write, talk, and answer questions about current vocab  Morpheme: ✓ FIN/FINES=END	✓ Warm-up: Mini-prueba ✓ WOD: infinito=infinite ✓ Canción: Xmas Songs ✓ Escritura Libre ✓ TPR Vocabulario ✓ Time ✓ PQA-Comida ✓ Wrap-up: Practicar el vocabulario	<b>Tarea: ¡Nada!</b>
<b>Date: 18 Dec 08</b> <b>Thursday</b>	I need to KNOW ✓ Previous vocab ✓ Food ✓ Time I need to UNDERSTAND ✓ How verb endings impact meaning I need to be able to DO ✓ Understand, read, write, talk, and answer questions about current vocab  Morpheme: ✓ FIN/FINES=END	✓ Warm-up: lectura libre ✓ WOD: finalizar=to finalize ✓ Canción: Xmas Songs ✓ TPR Vocabulario ✓ PQA-Comida ✓ Cultura: el gordo ✓ Wrap-up: Practicar el vocabulario	<b>Tarea: ¡Nada!</b>
<b>Date: 19 Dec 08</b> <b>Friday</b>	I need to KNOW ✓ Previous vocab ✓ Food ✓ Time I need to UNDERSTAND ✓ How verb endings impact meaning I need to be able to DO ✓ Understand, read, write, talk, and answer questions about current vocab  Morpheme: ✓ FIN/FINES=END	✓ Warm-up: Reflection ✓ WOD: finalista=finalist ✓ Canción: Xmas Songs ✓ Cultura: las posadas ✓ Juego: Xmas Bingo	<b>Tarea: ¡Nada!</b>

## WEEKLY LESSON PLAN: SPANISH 1

<b>16</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 8 Dec 08</b> <b>Monday</b>	I need to KNOW ✓ Previous vocab ✓ Food ✓ Time I need to UNDERSTAND ✓ How verb endings impact meaning I need to be able to DO ✓ Understand, read, write, talk, and answer questions about current vocab  Morpheme: ✓ SIGN/SIGNI=sign/mark/seal	✓ Warm-up: Dibujan las comidas ✓ WOD: signo=sign ✓ Canción: Es la una ✓ PQA-Comida ✓ Wrap-up: Practicar el vocabulario	Tarea: HW due FRI ✓ Quizlet Sp1-Time  Vocabulario:
<b>Date: 9 Dec 08</b> <b>Tuesday</b>	I need to KNOW ✓ Previous vocab ✓ Food ✓ Time I need to UNDERSTAND ✓ How verb endings impact meaning I need to be able to DO ✓ Understand, read, write, talk, and answer questions about current vocab  Morpheme: ✓ SIGN/SIGNI=sign/mark/seal	✓ Warm-up: lectura libre ✓ WOD: signar=to sign ✓ Canción: Es la una ✓ Práctica de la hora ✓ PQA-Comida ✓ Wrap-up: Practicar el vocabulario	Tarea: HW due FRI ✓ Quizlet Sp1-Food
<b>Date: 10 Dec 08</b> <b>Wednesday</b>	I need to KNOW ✓ Previous vocab ✓ Food ✓ Time I need to UNDERSTAND ✓ How verb endings impact meaning I need to be able to DO ✓ Understand, read, write, talk, and answer questions about current vocab  Morpheme: ✓ SIGN/SIGNI=sign/mark/seal	✓ Warm-up: Mini-prueba ✓ WOD: significar=to signify/mean ✓ Canción: Es la una ✓ Escritura Libre ✓ Lectura: Comida ✓ Wrap-up: Practicar el vocabulario	Tarea: HW due FRI ✓ Dibujo Oral
<b>Date: 11 Dec 08</b> <b>Thursday</b>	I need to KNOW ✓ Previous vocab ✓ Food ✓ Time I need to UNDERSTAND ✓ How verb endings impact meaning I need to be able to DO ✓ Understand, read, write, talk, and answer questions about current vocab  Morpheme: ✓ SIGN/SIGNI=sign/mark/seal	✓ Warm-up: lectura libre ✓ WOD: signatura=signature ✓ Canción: Es la una ✓ Práctica Oral ✓ Wrap-up: Practicar el vocabulario	Tarea: ¡Nada!
<b>Date: 12 Dec 08</b> <b>Friday</b>	I need to KNOW ✓ Previous vocab ✓ Food ✓ Time I need to UNDERSTAND ✓ How verb endings impact meaning I need to be able to DO ✓ Understand, read, write, talk, and answer questions about current vocab  Morpheme: ✓ SIGN/SIGNI=sign/mark/seal	✓ Warm-up: Reflection ✓ WOD: significativo=significant ✓ Canción: Es la una ✓ TPR Vocabulario ✓ Práctica de la hora ✓ Juego: Battleship	Tarea: ¡Nada!

## WEEKLY LESSON PLAN: SPANISH 1

<b>15</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 1 Dec 09</b> <b>Monday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Current vocabulary</li> <li>✓ Numbers 31-100</li> <li>✓ Time</li> </ul> <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ Verb endings tell who and when</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Demonstrate understanding of novel through questioning</li> <li>✓ Tell time</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ MATRI/MATRIC/MATRO=mother</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: matrimonio=marriage</li> <li>✓ Canción: Es la una</li> <li>✓ TPR vocabulario</li> <li>✓ Time</li> <li>✓ PQA/Minicuento: 1.1</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Sp1-Vocab MC 1.1</li> </ul> <p><b>Vocabulario:</b></p> <p>le gustaba jugar golf también ahora es/era</p>
<b>Date: 2 Dec 09</b> <b>Tuesday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Current vocabulary</li> <li>✓ Numbers 31-100</li> <li>✓ Time</li> </ul> <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ Verb endings tell who and when</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Demonstrate understanding of novel through questioning</li> <li>✓ Tell time</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ MATRI/MATRIC/MATRO=mother</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: matriarcal=matriarcal</li> <li>✓ Canción: Es la una</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA/Minicuento: 1.1</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Sp1-Present Tense 1</li> </ul>
<b>Date: 3 Dec 09</b> <b>Wednesday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Current vocabulary</li> <li>✓ Numbers 31-100</li> <li>✓ Time</li> </ul> <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ Verb endings tell who and when</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Demonstrate understanding of novel through questioning</li> <li>✓ Tell time</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ MATRI/MATRIC/MATRO=mother</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: matricular=to enroll</li> <li>✓ Canción: Es la una</li> <li>✓ Escritura Libre #6 @ 10min</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura: 1.1</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ SB1, p1: MC 1.1</li> </ul>
<b>Date: 4 Dec 09</b> <b>Thursday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Current vocabulary</li> <li>✓ Numbers 31-100</li> <li>✓ Time</li> </ul> <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ Verb endings tell who and when</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Demonstrate understanding of novel through questioning</li> <li>✓ Tell time</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ MATRI/MATRIC/MATRO=mother</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: maternal=maternal</li> <li>✓ Canción: Es la una</li> <li>✓ TPR Vocabulario</li> <li>✓ Historieta 1.1</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: ¡Nada!</p>
<b>Date: 5 Dec 09</b> <b>Friday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Current vocabulary</li> <li>✓ Numbers 31-100</li> <li>✓ Time</li> </ul> <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ Verb endings tell who and when</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Demonstrate understanding of novel through questioning</li> <li>✓ Tell time</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ MATRI/MATRIC/MATRO=mother</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Difficult-word list</li> <li>✓ WOD: maternidad=motherhood</li> <li>✓ Canción: Es la una</li> <li>✓ TPR Vocabulario</li> <li>✓ Cuento</li> <li>✓ Juego</li> </ul>	<p>Tarea: ¡Nada!</p>

## WEEKLY LESSON PLAN: SPANISH 1

<b>14</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 24 Nov 08</b> <b>Monday</b>	I need to KNOW ✓ Current vocabulary ✓ Numbers 31-100 I need to UNDERSTAND ✓ Verb endings tell who and when I need to be able to DO ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ ROGA/ROG=ask/beg	✓ Warm-up: ¿Qué hiciste el fin de semana? ✓ WOD: rogar=to beg ✓ Canción: I am yo ✓ TPR vocabulario ✓ Pobre Ana ✓ Wrap-up: Practicar el vocabulario	<b>Tarea: HW due FRI</b> ✓ Quizlet Sp1-Present Tense 1 ✓ Patos Take ducks home over break and take 3 pictures of your duck doing something interesting
<b>Date: 25 Nov 08</b> <b>Tuesday</b>	I need to KNOW ✓ Current vocabulary ✓ Numbers 31-100 I need to UNDERSTAND ✓ Verb endings tell who and when I need to be able to DO ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ ROGA/ROG=ask/beg	✓ Warm-up: lectura libre ✓ WOD: arrogante=arrogant ✓ Canción: I am yo ✓ TPR Vocabulario ✓ Pobre Ana ✓ Wrap-up: Practicar el vocabulario	<b>Tarea: ¡Nada!</b>
<b>Date: 26 Nov 08</b> <b>Wednesday</b>	I need to KNOW ✓ Current vocabulary ✓ Numbers 31-100 I need to UNDERSTAND ✓ Verb endings tell who and when I need to be able to DO ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ ROGA/ROG=ask/beg	✓ Warm-up: Mini-prueba ✓ WOD: derogar=to abolís/repeal ✓ Canción: I am yo ✓ Escritura Libre ✓ TPR Vocabulario ✓ Pobre Ana ✓ Wrap-up: Juego	<b>Tarea: ¡Nada!</b>
<b>Date: 27 Nov 08</b> <b>Thursday</b>	✓		
<b>Date: 28 Nov 08</b> <b>Friday</b>	✓		

## WEEKLY LESSON PLAN: SPANISH 1

<b>13</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 17 Nov 08</b> <b>Monday</b>	I need to KNOW ✓ Current vocabulary ✓ Numbers 31-100 I need to UNDERSTAND ✓ Verb endings tell who and when I need to be able to DO ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ POTEN/POTES/POSSE=power	✓ Warm-up: ¿Qué hiciste el fin de semana? ✓ WOD: potencia=power ✓ Canción: I am yo ✓ TPR vocabulario ✓ Novela: Pobre Ana ✓ Wrap-up: Practicar el vocabulario	<b>Tarea: HW due FRI</b> ✓ Quizlet <b>Numbers 0-100</b>  <b>Vocabulario:</b> cuarenta                      cincuenta sesenta                        setenta ochenta                        noventa cien
<b>Date: 18 Nov 08</b> <b>Tuesday</b>	I need to KNOW ✓ Current vocabulary ✓ Numbers 31-100 I need to UNDERSTAND ✓ Verb endings tell who and when I need to be able to DO ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ POTEN/POTES/POSSE=power	✓ Warm-up: lectura libre ✓ WOD: potencial=potential ✓ Canción: I am yo ✓ TPR Vocabulario ✓ Novela: Pobre Ana ✓ Wrap-up: Practicar el vocabulario	<b>Tarea: HW due FRI</b> ✓ Quizlet <b>At School</b>
<b>Date: 19 Nov 08</b> <b>Wednesday</b>	I need to KNOW ✓ Current vocabulary ✓ Numbers 31-100 I need to UNDERSTAND ✓ Verb endings tell who and when I need to be able to DO ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ POTEN/POTES/POSSE=power	✓ Warm-up: Mini-prueba ✓ WOD: potente=potent ✓ Canción: I am yo ✓ Escritura Libre ✓ TPR Vocabulario ✓ Novela: Pobre Ana ✓ Wrap-up: Practicar el vocabulario	<b>Tarea: HW due FRI</b> ✓ Dibujo Oral
<b>Date: 20 Nov 08</b> <b>Thursday</b>	I need to KNOW ✓ Current vocabulary ✓ Numbers 31-100 I need to UNDERSTAND ✓ Verb endings tell who and when I need to be able to DO ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ POTEN/POTES/POSSE=power	✓ Warm-up: lectura libre ✓ WOD: potestad=legal authority ✓ Canción: I am yo ✓ TPR Vocabulario ✓ Novela: Pobre Ana ✓ Wrap-up: Practicar el vocabulario	<b>Tarea: ¡Nada!</b>
<b>Date: 21 Nov 08</b> <b>Friday</b>	I need to KNOW ✓ Current vocabulary ✓ Numbers 31-100 I need to UNDERSTAND ✓ Verb endings tell who and when I need to be able to DO ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ POTEN/POTES/POSSE=power	✓ Warm-up: Reflection ✓ WOD: poseer=to possess ✓ Canción: I am yo ✓ TPR Vocabulario ✓ Novela: Pobre Ana ✓ Juego:	<b>Tarea: ¡Nada!</b>

## WEEKLY LESSON PLAN: SPANISH 1

<b>12</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
Date: 10 Nov 08 Monday	✓	✓	
Date: 11 Nov 08 Tuesday	✓		
Date: 12 Nov 08 Wednesday	I need to KNOW ✓ Current vocabulary I need to UNDERSTAND ✓ Verb endings tell who and when I need to be able to DO ✓ Write a basic kindergarten story in Spanish ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ OB/OC/OF=against/facing	✓ Warm-up: ¿Qué hiciste el fin de semana? ✓ WOD: ofender=to offend ✓ Canción: I am yo ✓ Escritura Libre ✓ TPR vocabulario ✓ PQA/Minicuento: escuela ✓ Wrap-up: Practicar el vocabulario	<b>Tarea: HW due FRI</b> ✓ Quizlet At School
Date: 13 Nov 08 Thursday	I need to KNOW ✓ Current vocabulary I need to UNDERSTAND ✓ Verb endings tell who and when I need to be able to DO ✓ Write a basic kindergarten story in Spanish ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ OB/OC/OF=against/facing	✓ Warm-up: lectura libre ✓ WOD: obeso=obese ✓ Canción: I am yo ✓ TPR Vocabulario ✓ Lectura: Pobre Ana ✓ Wrap-up: Practicar el vocabulario	<b>Tarea: ¡Nada!</b>
Date: 14 Nov 08 Friday	I need to KNOW ✓ Current vocabulary I need to UNDERSTAND ✓ Verb endings tell who and when I need to be able to DO ✓ Write a basic kindergarten story in Spanish ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ OB/OC/OF=against/facing	✓ Warm-up: Reflection ✓ WOD: objeto=object ✓ Canción: I am yo ✓ TPR Vocabulario ✓ Novela: Pobre Ana ✓ Juego:	<b>Tarea: ¡Nada!</b>

## WEEKLY LESSON PLAN: SPANISH 1

<b>11</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 3 Nov 08</b> <b>Monday</b>	I need to KNOW ✓ Current vocabulary I need to UNDERSTAND ✓ Verb endings tell who and when I need to be able to DO ✓ Write a basic kindergarten story in Spanish ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ NASC/NAT=to be born/spring forth	✓ Warm-up: ¿Qué hiciste el fin de semana? ✓ WOD: nacer=to be born ✓ Canción: I am yo ✓ Patos ✓ TPR vocabulario ✓ PQA: School	<b>Tarea: HW due FRI</b> ✓ Quizlet <b>Sp1-School 08</b>  <b>Vocabulario:</b> el/la estudiante      el/la profesor/a la calculadora      el diccionario el bolígrafo      el cuaderno la hoja de papel      el lápiz el pupitre      el sacapuntas la mochila      la grapadora la pizarra
<b>Date: 4 Nov 08</b> <b>Tuesday</b>	✓		
<b>Date: 5 Nov 08</b> <b>Wednesday</b>	I need to KNOW ✓ Current vocabulary I need to UNDERSTAND ✓ Verb endings tell who and when I need to be able to DO ✓ Write a basic kindergarten story in Spanish ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ NASC/NAT=to be born/spring forth	✓ Warm-up: Mini-prueba ✓ WOD: nacimiento=birth ✓ Canción: I am yo ✓ Escritura Libre ✓ TPR Vocabulario ✓ PQA: School ✓ Wrap-up: Practicar el vocabulario	<b>Tarea: HW due FRI</b> ✓ Acerca de pato y entrevista
<b>Date: 6 Nov 08</b> <b>Thursday</b>	I need to KNOW ✓ Current vocabulary I need to UNDERSTAND ✓ Verb endings tell who and when I need to be able to DO ✓ Write a basic kindergarten story in Spanish ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ NASC/NAT=to be born/spring forth	✓ Warm-up: lectura libre ✓ WOD: nato=born ✓ Canción: I am yo ✓ TPR Vocabulario ✓ Pobre Ana ✓ Wrap-up: Practicar el vocabulario	<b>Tarea: ¡Nada!</b>
<b>Date: 7 Nov 08</b> <b>Friday</b>	I need to KNOW ✓ Current vocabulary I need to UNDERSTAND ✓ Verb endings tell who and when I need to be able to DO ✓ Write a basic kindergarten story in Spanish ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ NASC/NAT=to be born/spring forth	✓ Warm-up: Reflection ✓ WOD: natural=natural ✓ Canción: I am yo ✓ TPR Vocabulario ✓ Pobre Ana ✓ Juego:	<b>Tarea: ¡Nada!</b>

## WEEKLY LESSON PLAN: SPANISH 1

10	Know/Understand/Do	Activities	Vocabulary & Homework
<b>Date: 27 Oct 08</b> <b>Monday</b>	I need to KNOW ✓ Current vocabulary I need to UNDERSTAND ✓ Verb endings tell who and when I need to be able to DO ✓ Write a basic kindergarten story in Spanish ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ LAV/LUT/LAUT/LOT=wash	✓ Warm-up: ¿Qué hiciste el fin de semana? ✓ WOD: lavar=to wash ✓ Canción: Weather Song ✓ Group Stories	<b>Tarea: ¡Nada!</b>
<b>Date: 28 Oct 08</b> <b>Tuesday</b>	I need to KNOW ✓ Current vocabulary I need to UNDERSTAND ✓ Verb endings tell who and when I need to be able to DO ✓ Write a basic kindergarten story in Spanish ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ LAV/LUT/LAUT/LOT=wash	✓ Warm-up: lectura libre ✓ WOD: lavar=to wash ✓ Canción: Weather Song ✓ Repasar los cuentos del grupo	<b>Tarea: ¡Nada!</b>
<b>Date: 29 Oct 08</b> <b>Wednesday</b>	I need to KNOW ✓ Current vocabulary I need to UNDERSTAND ✓ Verb endings tell who and when I need to be able to DO ✓ Write a basic kindergarten story in Spanish ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ LAV/LUT/LAUT/LOT=wash	✓ Warm-up: Mini-prueba ✓ WOD: lavandería=laundry ✓ Canción: Weather Song ✓ Escritura Libre #1 @ 10min ✓ Novela: Pobre Ana ✓	<b>Tarea: ¡Nada!</b>
<b>Date: 30 Oct 08</b> <b>Thursday</b>	I need to KNOW ✓ Current vocabulary I need to UNDERSTAND ✓ Verb endings tell who and when I need to be able to DO ✓ Write a basic kindergarten story in Spanish ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ LAV/LUT/LAUT/LOT=wash	✓ Warm-up: lectura libre ✓ WOD: lavabo=sink ✓ Canción: Weather Song ✓ Novela: Pobre Ana ✓ Juego:	<b>Tarea: ¡Nada!</b>
<b>Date: 31 Oct 08</b> <b>Friday</b>	✓		

## WEEKLY LESSON PLAN: SPANISH 1

<b>9</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>																		
<b>Date: 20 Oct 08</b> <b>Monday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Months</li> <li>✓ School objects</li> <li>✓ seasons</li> <li>✓ This week's vocab</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically to, translate, read, and understand current vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ ILE=relating to/suited for/capable of</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Draw school schedule</li> <li>✓ WOD: misil=missle</li> <li>✓ Canción: weather song</li> <li>✓ TPR vocabulario</li> <li>✓ Dibujos de la escuela</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>: HW due FRI</b></p> <p><b>Quizlet</b></p> <p><b>Days/months/seasons/weather</b></p> <p><b>Vocabulario:</b></p> <table style="width: 100%; border: none;"> <tr> <td>enero</td> <td>febrero</td> </tr> <tr> <td>marzo</td> <td>abril</td> </tr> <tr> <td>mayo</td> <td>junio</td> </tr> <tr> <td>julio</td> <td>agosto</td> </tr> <tr> <td>septiembre</td> <td>octubre</td> </tr> <tr> <td>noviembre</td> <td>diciembre</td> </tr> <tr> <td>la estación</td> <td>invierno</td> </tr> <tr> <td>otoño</td> <td>primavera</td> </tr> <tr> <td>verano</td> <td></td> </tr> </table>	enero	febrero	marzo	abril	mayo	junio	julio	agosto	septiembre	octubre	noviembre	diciembre	la estación	invierno	otoño	primavera	verano	
enero	febrero																				
marzo	abril																				
mayo	junio																				
julio	agosto																				
septiembre	octubre																				
noviembre	diciembre																				
la estación	invierno																				
otoño	primavera																				
verano																					
<b>Date: 21 Oct 08</b> <b>Tuesday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Months</li> <li>✓ School objects</li> <li>✓ seasons</li> <li>✓ This week's vocab</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically to, translate, read, and understand current vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ ILE=relating to/suited for/capable of</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: proyectil=projectile</li> <li>✓ Canción: weather song</li> <li>✓ TPR Vocabulario</li> <li>✓ Dibujos de la escuela</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ <b>Quizlet</b></li> </ul> <p><b>Days/months/seasons/weather</b></p> <p><b>Vocabulario:</b></p> <table style="width: 100%; border: none;"> <tr> <td>la calculadora</td> <td>el diccionario</td> </tr> <tr> <td>el bolígrafo</td> <td>la tarea</td> </tr> <tr> <td>la hoja de papel</td> <td>el lápiz</td> </tr> <tr> <td>la grapadora</td> <td>el pupitre</td> </tr> <tr> <td>el sacapuntas</td> <td>la mochila</td> </tr> </table>	la calculadora	el diccionario	el bolígrafo	la tarea	la hoja de papel	el lápiz	la grapadora	el pupitre	el sacapuntas	la mochila								
la calculadora	el diccionario																				
el bolígrafo	la tarea																				
la hoja de papel	el lápiz																				
la grapadora	el pupitre																				
el sacapuntas	la mochila																				
<b>Date: 22 Oct 08</b> <b>Wednesday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Months</li> <li>✓ School objects</li> <li>✓ seasons</li> <li>✓ This week's vocab</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically to, translate, read, and understand current vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ ILE=relating to/suited for/capable of</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: automóvil=automobile</li> <li>✓ Canción: weather song</li> <li>✓ TPR Vocabulario</li> <li>✓ Dibujos de la escuela</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ <b>Estudien para el examen</b></li> </ul>																		
<b>Date: 23 Oct 08</b> <b>Thursday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Months</li> <li>✓ School objects</li> <li>✓ seasons</li> <li>✓ This week's vocab</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically to, translate, read, and understand current vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ ILE=relating to/suited for/capable of</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: dócil=docile</li> <li>✓ Examen del cuarto</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>																		
<b>Date: 24 Oct 08</b> <b>Friday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Months</li> <li>✓ School objects</li> <li>✓ seasons</li> <li>✓ This week's vocab</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically to, translate, read, and understand current vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ ILE=relating to/suited for/capable of</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Reflection</li> <li>✓ WOD: inmóvil=immobile</li> <li>✓ Canción: weather song</li> <li>✓ Repasar el examen</li> <li>✓ TPR Vocabulario</li> <li>✓ Juego:</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>																		

## WEEKLY LESSON PLAN: SPANISH 1

<b>8</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 13 Oct 08</b> <b>Monday</b>	<p>I need to KNOW ✓ This week's vocab</p> <p>I need to be able to DO ✓ Respond physically to, translate, read, and understand current vocab</p> <p>Morpheme: ✓ HYPN/HYPNO=sleep</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: hipnosis=hypnosis</li> <li>✓ Canción: Weather Song</li> <li>✓ TPR vocabulario</li> <li>✓ PQA/Minicuento:</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b> ✓ <b>Quizlet</b> <b>Sp1-Vocab 13-17Oct</b></p> <p><b>Vocabulario:</b> gracias                      de nada ¿De dónde eres?        Soy de... hace                            el perro lo siento                    mira la tele lo golpea                    vive</p>
<b>Date: 14 Oct 08</b> <b>Tuesday</b>	<p>I need to KNOW ✓ This week's vocab</p> <p>I need to be able to DO ✓ Respond physically to, translate, read, and understand current vocab</p> <p>Morpheme: ✓ HYPN/HYPNO=sleep</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: hipnótico=hypnotic</li> <li>✓ Canción: Weather Song</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA/Minicuento:</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b> ✓ <b>Quizlet</b> <b>Weather</b></p> <p><b>Vocabulario:</b> se levanta                    se sienta está                            sale con amigos por favor                    ¿Qué te gusta    hacer? ¿Te gusta?                    a mí también a mí tampoco                te gusta</p>
<b>Date: 15 Oct 08</b> <b>Wednesday</b>	<p>I need to KNOW ✓ This week's vocab</p> <p>I need to be able to DO ✓ Respond physically to, translate, read, and understand current vocab</p> <p>Morpheme: ✓ HYPN/HYPNO=sleep</p>	<ul style="list-style-type: none"> <li>✓ SAT</li> <li>✓ Juego</li> </ul>	<p><b>Tarea: HW due FRI</b> ✓ <b>Quizlet</b> <b>Activities and Sports</b></p>
<b>Date: 16 Oct 08</b> <b>Thursday</b>	<p>I need to KNOW ✓ This week's vocab</p> <p>I need to be able to DO ✓ Respond physically to, translate, read, and understand current vocab</p> <p>Morpheme: ✓ HYPN/HYPNO=sleep</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: hipnotizar=to mesmerize/hypnotize</li> <li>✓ Canción: Weather Song</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura:</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>
<b>Date: 17 Oct 08</b> <b>Friday</b>	<p>I need to KNOW ✓ This week's vocab</p> <p>I need to be able to DO ✓ Respond physically to, translate, read, and understand current vocab</p> <p>Morpheme: ✓ HYPN/HYPNO=sleep</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Reflection</li> <li>✓ WOD: hipnotismo=hypnotism</li> <li>✓ Canción: Weather Song</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura</li> <li>✓ Juego:</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>

## WEEKLY LESSON PLAN: SPANISH 1

<b>7</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 6 Oct 08 Monday</b>	<p>I need to KNOW ✓ This week's vocab</p> <p>I need to be able to DO ✓ Respond physically to, translate, read, and understand current vocab</p> <p>Morpheme: ✓ GNOSI/COGNOSE=know</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Copiar el vocabulario nuevo</li> <li>✓ WOD: incognito=incognito</li> <li>✓ Canción: Lunes is Monday</li> <li>✓ Practicar vocabulario</li> <li>✓ Números</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b> ✓ Quizlet Sp1-Vocab 6-10Oct</p> <p><b>Vocabulario:</b> ¿Cuántos años tienes? Tengo... años.      está contento/a está triste      el chico/muchacho va      la chica/muchacha quiere      tiene hay</p>
<b>Date: 7 Oct 08 Tuesday</b>	<p>I need to KNOW ✓ This week's vocab</p> <p>I need to be able to DO ✓ Respond physically to, translate, read, and understand current vocab</p> <p>Morpheme: ✓ GNOSI/COGNOSE=know</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: cognición=cognition</li> <li>✓ Canción: Lunes is Monday</li> <li>✓ Practicar Vocabulario</li> <li>✓ PQA/Minicuento:</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b> ✓ Quizlet Sp1-Weather</p> <p><b>Vocabulario:</b> ¿Qué tiempo hace? hace calor      hace frío llueve      nieva hace sol      hace viento le dice      tiene que es deportista</p>
<b>Date: 8 Oct 08 Wednesday</b>	<p>I need to KNOW ✓ This week's vocab</p> <p>I need to be able to DO ✓ Respond physically to, translate, read, and understand current vocab</p> <p>Morpheme: ✓ GNOSI/COGNOSE=know</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: reconocer=to recognize</li> <li>✓ Canción: Lunes is Monday</li> <li>✓ Practicar Vocabulario</li> <li>✓ PQA/Minicuento:</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b> ✓ Quizlet Numbers 0-31</p> <p><b>Vocabulario:</b> veintiuno      veintidós veintitrés      veinticuatro veinticinco      veintiséis veintisiete      veintiocho veintinueve      treinta treinta y uno</p>
<b>Date: 9 Oct 08 Thursday</b>	<p>I need to KNOW ✓ This week's vocab</p> <p>I need to be able to DO ✓ Respond physically to, translate, read, and understand current vocab</p> <p>Morpheme: ✓ GNOSI/COGNOSE=know</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: cognado=cognate</li> <li>✓ Canción: Lunes is Monday</li> <li>✓ Practicar Vocabulario</li> <li>✓ Lectura:</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>
<b>Date: 10 Oct 08 Friday</b>	<p>I need to KNOW ✓ This week's vocab</p> <p>I need to be able to DO ✓ Respond physically to, translate, read, and understand current vocab</p> <p>Morpheme: ✓ GNOSI/COGNOSE=know</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Reflection</li> <li>✓ WOD: cognoscitivo=cognitive</li> <li>✓ Canción: Lunes is Monday</li> <li>✓ Practicar Vocabulario</li> <li>✓ Lectura</li> <li>✓ Cuento</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>

## WEEKLY LESSON PLAN: SPANISH 1

6	Know/Understand/Do	Activities	Vocabulary & Homework																					
Date: 29 Sep 08 Monday	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ This week's vocab</li> <li>✓ Numbers 0-20</li> <li>✓ Activities &amp; sports</li> <li>✓ Colors &amp; adjectives</li> <li>✓ Days of the week</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically to, translate, read, and understand current vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ EN/EM=into/in</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: en=in/on</li> <li>✓ Canción: Lunes es Monday</li> <li>✓ Practicar vocabulario</li> <li>✓ Números</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due THU</b></p> <ul style="list-style-type: none"> <li>✓ Quizlet: body parts</li> </ul> <p><b>Vocabulario:</b></p> <table style="width: 100%; border: none;"> <tr> <td>habla</td> <td>lo pone</td> </tr> <tr> <td>gana el partido</td> <td>pierde el partido</td> </tr> <tr> <td>lo rompe</td> <td>se cae</td> </tr> <tr> <td>se ríe</td> <td>lo tira por la ventana</td> </tr> <tr> <td>trabaja</td> <td>va a la escuela</td> </tr> </table>	habla	lo pone	gana el partido	pierde el partido	lo rompe	se cae	se ríe	lo tira por la ventana	trabaja	va a la escuela											
habla	lo pone																							
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lo rompe	se cae																							
se ríe	lo tira por la ventana																							
trabaja	va a la escuela																							
Date: 30 Sep 08 Tuesday	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ This week's vocab</li> <li>✓ Numbers 0-20</li> <li>✓ Activities &amp; sports</li> <li>✓ Colors &amp; adjectives</li> <li>✓ Days of the week</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically to, translate, read, and understand current vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ EN/EM=into/in</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: enamorarse=to fall in love</li> <li>✓ Canción: Lunes es Monday</li> <li>✓ Practicar el vocabulario</li> <li>✓ PQA/Minicuento:</li> </ul>	<p><b>Tarea: HW due THU</b></p> <ul style="list-style-type: none"> <li>✓ Quizlet: Numbers 1-20</li> </ul> <p><b>Vocabulario:</b></p> <table style="width: 100%; border: none;"> <tr> <td>uno</td> <td>dos</td> <td>tres</td> </tr> <tr> <td>cuatro</td> <td>cinco</td> <td>seis</td> </tr> <tr> <td>siete</td> <td>ocho</td> <td>nueve</td> </tr> <tr> <td>diez</td> <td>once</td> <td>doce</td> </tr> <tr> <td>trece</td> <td>catorce</td> <td>quince</td> </tr> <tr> <td>dieciséis</td> <td>diecisiete</td> <td>dieciocho</td> </tr> <tr> <td>diecinueve</td> <td>veinte</td> <td></td> </tr> </table>	uno	dos	tres	cuatro	cinco	seis	siete	ocho	nueve	diez	once	doce	trece	catorce	quince	dieciséis	diecisiete	dieciocho	diecinueve	veinte	
uno	dos	tres																						
cuatro	cinco	seis																						
siete	ocho	nueve																						
diez	once	doce																						
trece	catorce	quince																						
dieciséis	diecisiete	dieciocho																						
diecinueve	veinte																							
Date: 1 Oct 08 Wednesday	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ This week's vocab</li> <li>✓ Numbers 0-20</li> <li>✓ Activities &amp; sports</li> <li>✓ Colors &amp; adjectives</li> <li>✓ Days of the week</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically to, translate, read, and understand current vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ EN/EM=into/in</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: enojarse=to get mad</li> <li>✓ Canción: Lunes es Monday</li> <li>✓ Practicar el vocabulario</li> <li>✓ Números</li> <li>✓ Lectura:</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>																					
Date: 2 Oct 08 Thursday	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ This week's vocab</li> <li>✓ Numbers 0-20</li> <li>✓ Activities &amp; sports</li> <li>✓ Colors &amp; adjectives</li> <li>✓ Days of the week</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically to, translate, read, and understand current vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ EN/EM=into/in</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: encamar=to confine in bed</li> <li>✓ Canción: Lunes es Monday</li> <li>✓ Practicar el vocabulario</li> <li>✓ Juego</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>																					
Date: 3 Oct 08 Friday	✓																							

## WEEKLY LESSON PLAN: SPANISH 1

<b>5</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>																		
<b>Date: 22 Sep 08</b> <b>Monday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Activities &amp; sports</li> <li>✓ Colors &amp; adjectives</li> <li>✓ Days of the week</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically to, translate, read, and understand current vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ DENT/DONT=tooth</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: dentista=dentist</li> <li>✓ Canción: Alphabet Song</li> <li>✓ TPR vocabulario</li> <li>✓ PQA:</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Teach vocab to adult</li> <li>✓ Quizlet: Sp1-Activites &amp; Sports</li> </ul> <p><b>Vocabulario:</b></p> <table style="width: 100%; border: none;"> <tr> <td>abre el libro</td> <td>lo agarra</td> </tr> <tr> <td>bebe</td> <td>busca</td> </tr> <tr> <td>cierra el cuaderno</td> <td>lo come</td> </tr> <tr> <td>dibuja</td> <td>duerme</td> </tr> <tr> <td>lo escribe</td> <td>le da</td> </tr> <tr> <td>lo besa</td> <td>monta en monopatín</td> </tr> </table>	abre el libro	lo agarra	bebe	busca	cierra el cuaderno	lo come	dibuja	duerme	lo escribe	le da	lo besa	monta en monopatín						
abre el libro	lo agarra																				
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lo escribe	le da																				
lo besa	monta en monopatín																				
<b>Date: 23 Sep 08</b> <b>Tuesday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Activities &amp; sports</li> <li>✓ Colors &amp; adjectives</li> <li>✓ Days of the week</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically to, translate, read, and understand current vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ DENT/DONT=tooth</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: diente=tooth</li> <li>✓ Canción: Alphabet Song</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA:</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Quizlet: Sp1-Colors &amp; Adjectives</li> </ul> <p><b>Vocabulario:</b></p> <table style="width: 100%; border: none;"> <tr> <td>el estómago</td> <td>el cuerpo</td> </tr> <tr> <td>el pelo</td> <td>la cabeza</td> </tr> <tr> <td>la oreja</td> <td>la nariz</td> </tr> <tr> <td>la boca</td> <td>el brazo</td> </tr> <tr> <td>la mano</td> <td>el dedo</td> </tr> <tr> <td>la pierna</td> <td>el ojo</td> </tr> <tr> <td>derecho/a</td> <td>izquierdo/a</td> </tr> <tr> <td>el pie</td> <td>el pompis</td> </tr> <tr> <td>el ombligo</td> <td></td> </tr> </table>	el estómago	el cuerpo	el pelo	la cabeza	la oreja	la nariz	la boca	el brazo	la mano	el dedo	la pierna	el ojo	derecho/a	izquierdo/a	el pie	el pompis	el ombligo	
el estómago	el cuerpo																				
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la pierna	el ojo																				
derecho/a	izquierdo/a																				
el pie	el pompis																				
el ombligo																					
<b>Date: 24 Sep 08</b> <b>Wednesday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Activities &amp; sports</li> <li>✓ Colors &amp; adjectives</li> <li>✓ Days of the week</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically to, translate, read, and understand current vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ DENT/DONT=tooth</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: dental=dental</li> <li>✓ Canción: Alphabet Song</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA:</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Quizlet: Sp1-Days of the Week</li> </ul> <p><b>Vocabulario:</b></p> <table style="width: 100%; border: none;"> <tr> <td>es inteligente</td> <td>es tonto/a</td> </tr> <tr> <td>es alto/a</td> <td>es bajo/a</td> </tr> <tr> <td>es bonito/a</td> <td>es feo/a</td> </tr> <tr> <td>es gordo/a</td> <td>es flaco/a</td> </tr> <tr> <td>es grande</td> <td>es pequeño/a</td> </tr> <tr> <td>es largo/a</td> <td>es corto/a</td> </tr> </table>	es inteligente	es tonto/a	es alto/a	es bajo/a	es bonito/a	es feo/a	es gordo/a	es flaco/a	es grande	es pequeño/a	es largo/a	es corto/a						
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es grande	es pequeño/a																				
es largo/a	es corto/a																				
<b>Date: 25 Sep 08</b> <b>Thursday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Activities &amp; sports</li> <li>✓ Colors &amp; adjectives</li> <li>✓ Days of the week</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically to, translate, read, and understand current vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ DENT/DONT=tooth</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: dentífrico=toothpaste</li> <li>✓ Canción: Alphabet Song</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA:</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>																		
<b>Date: 26 Sep 08</b> <b>Friday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Activities &amp; sports</li> <li>✓ Colors &amp; adjectives</li> <li>✓ Days of the week</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically to, translate, read, and understand current vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ DENT/DONT=tooth</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Reflection</li> <li>✓ WOD: dentística=dentistry</li> <li>✓ Canción: Alphabet Song</li> <li>✓ TPR Vocabulario</li> <li>✓ Cuento</li> <li>✓ PQA</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>																		

## WEEKLY LESSON PLAN: SPANISH 1

<b>4</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 15 Sep 08</b> <b>Monday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Activities</li> <li>✓ Greetings</li> <li>✓ Adjectives/Colors</li> <li>✓ Animals</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Answer questions in Spanish regarding current vocab</li> <li>✓ Physically respond to TPR vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ CALOR=heat, calorie</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: calor=heat</li> <li>✓ Canción: Question Song</li> <li>✓ TPR vocabulario</li> <li>✓ PQA: Activities/Animals</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ Activity Blog</li> </ul> <p>Read the Blog entry on <a href="http://profeb.com">profeb.com</a> and using the comments, answer the questions asked. Be sure to include your PERIOD and your FIRST NAME and LAST INITIAL only!!! DO NOT USE FULL NAME ON INTERNET!!!</p>
<b>Date: 16 Sep 08</b> <b>Tuesday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Activities</li> <li>✓ Greetings</li> <li>✓ Adjectives/Colors</li> <li>✓ Animals</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Answer questions in Spanish regarding current vocab</li> <li>✓ Physically respond to TPR vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ CALOR=heat, calorie</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: caliente=hot</li> <li>✓ Canción: Question Song</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA: Activities/Animals</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ Print out vocab from <a href="http://profeb.com">profeb.com</a></li> </ul>
<b>Date: 17 Sep 08</b> <b>Wednesday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Activities</li> <li>✓ Greetings</li> <li>✓ Adjectives/Colors</li> <li>✓ Animals</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Answer questions in Spanish regarding current vocab</li> <li>✓ Physically respond to TPR vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ CALOR=heat, calorie</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: carloría=calorie</li> <li>✓ Canción: Question Song</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA: Activities/Animals</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: ¡Nada!</p>
<b>Date: 18 Sep 08</b> <b>Thursday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Activities</li> <li>✓ Greetings</li> <li>✓ Adjectives/Colors</li> <li>✓ Animals</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Answer questions in Spanish regarding current vocab</li> <li>✓ Physically respond to TPR vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ CALOR=heat, calorie</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: calentar=to heat up</li> <li>✓ Canción: Question Song</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura:</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: ¡Nada!</p>
<b>Date: 19 Sep 08</b> <b>Friday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Activities</li> <li>✓ Greetings</li> <li>✓ Adjectives/Colors</li> <li>✓ Animals</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Answer questions in Spanish regarding current vocab</li> <li>✓ Physically respond to TPR vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ CALOR=heat, calorie</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Difficult-word list</li> <li>✓ WOD: cálido=warm (figuratively)</li> <li>✓ Canción: Question Song</li> <li>✓ Cuento</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA: Activities/Animals</li> </ul>	<p>Tarea: ¡Nada!</p>

## WEEKLY LESSON PLAN: SPANISH 1

<b>3</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 8 Sep 08</b> <b>Monday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Activities</li> <li>✓ Question Words</li> <li>✓ Colors</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Name &amp; define activities, question words, and colors in Spanish</li> <li>✓ Answer yes/no and either/or questions</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ BE=intensive</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: belabor=to work at or to absurd length</li> <li>✓ Canción: Question Song</li> <li>✓ PQA/Minicuento:</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ Online Reading Activity</li> </ul>
<b>Date: 9 Sep 09</b> <b>Tuesday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Activities</li> <li>✓ Question Words</li> <li>✓ Colors</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Name &amp; define activities, question words, and colors in Spanish</li> <li>✓ Answer yes/no and either/or questions</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ BE=intensive</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: belittle=to lessen the authority, dignity, or reputation of</li> <li>✓ Canción: Question Song</li> <li>✓ PQA/Minicuento:</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: ¡Nada!</p>
<b>Date: 10 Sep 09</b> <b>Wednesday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Activities</li> <li>✓ Question Words</li> <li>✓ Colors</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Name &amp; define activities, question words, and colors in Spanish</li> <li>✓ Answer yes/no and either/or questions</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ BE=intensive</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: berate=to scold loudly, harshly</li> <li>✓ Canción: Question Song</li> <li>✓ PQA/Minicuento:</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: ¡Nada!</p>
<b>Date: 11 Sep 09</b> <b>Thursday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Activities</li> <li>✓ Question Words</li> <li>✓ Colors</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Name &amp; define activities, question words, and colors in Spanish</li> <li>✓ Answer yes/no and either/or questions</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ BE=intensive</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: beguile=to bewitch or deceive</li> <li>✓ Canción: Question Song</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura:</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: ¡Nada!</p>
<b>Date: 12 Sep 09</b> <b>Friday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Activities</li> <li>✓ Question Words</li> <li>✓ Colors</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Name &amp; define activities, question words, and colors in Spanish</li> <li>✓ Answer yes/no and either/or questions</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ BE=intensive</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Reflection: Give yourself a grade in Spanish and explain why you gave yourself that grade.</li> <li>✓ WOD: bedeck=to decorate</li> <li>✓ Canción: Question Song</li> <li>✓ TPR Vocabulario</li> <li>✓ Cuento</li> </ul>	<p>Tarea: ¡Nada!</p>

## WEEKLY LESSON PLAN: SPANISH 1

<b>2</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 1 Sep 08</b> Monday	✓	✓	
<b>Date: 2 Sep 08</b> Tuesday	I need to <b>KNOW</b> ✓ Greetings ✓ Activities I need to be able to <b>DO</b> ✓ Answer yes/no and either/or questions about activities ✓ Ask and reply to “what’s your name?” and “how are you?”  Morpheme: ✓ AD/ADE/ATA/ADA=result of action	✓ Warm-up: lectura libre ✓ WOD: miríada=myriad ✓ Canción: Taco Song ✓ PQA/Minicuento: activities	<b>Tarea: HW due FRI</b> ✓ <b>Online Reading Assignment</b>
<b>Date: 3 Sep 08</b> Wednesday	I need to <b>KNOW</b> ✓ Greetings ✓ Activities I need to be able to <b>DO</b> ✓ Answer yes/no and either/or questions about activities ✓ Ask and reply to “what’s your name?” and “how are you?”  Morpheme: ✓ AD/ADE/ATA/ADA=result of action	✓ Warm-up: Mini-prueba ✓ WOD: mirada=look ✓ Canción: Taco Song ✓ PQA/Minicuento: activities	<b>Tarea: ¡Nada!</b>
<b>Date: 4 Sep 08</b> Thursday	I need to <b>KNOW</b> ✓ Greetings ✓ Activities I need to be able to <b>DO</b> ✓ Answer yes/no and either/or questions about activities ✓ Ask and reply to “what’s your name?” and “how are you?”  Morpheme: ✓ AD/ADE/ATA/ADA=result of action	✓ Warm-up: lectura libre ✓ WOD: armada=armed/navy ✓ Canción: Taco Song ✓ PQA/Minicuento: activities ✓ Lectura: ✓ Wrap-up: Exit Ticket: How much are you understanding? What can you do to improve on that? What can I do to improve on that?	<b>Tarea: ¡Nada!</b>
<b>Date: 5 Sep 08</b> Friday	I need to <b>KNOW</b> ✓ Greetings ✓ Activities I need to be able to <b>DO</b> ✓ Answer yes/no and either/or questions about activities ✓ Ask and reply to “what’s your name?” and “how are you?”  Morpheme: ✓ AD/ADE/ATA/ADA=result of action	✓ Warm-up: Reflection: about KUD ✓ WOD: limonada=lemonade ✓ Canción: Taco Song ✓ Cuento ✓ PQA/Minicuento: activities	<b>Tarea: ¡Nada!</b>

## WEEKLY LESSON PLAN: SPANISH 1

<b>1</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 25 Aug 08</b> <b>Monday</b>	I need to KNOW ✓ Greetings ✓ Activities II need to be able to DO ✓ Answer simple questions (yes/no and either/or) about activities/sports/hobbies	✓ Warm-up: Draw activity Pictures ✓ Registration ✓ Procedure for Start of Class ✓ Procedure for PQA ✓ PQA activities ✓ Procedure for End of Class	<b>Tarea: HW due FRI</b> ✓ Print out Course Expectations and bring signed sheet by Friday  <b>Vocabulario:</b> • Sports/Activities/Hobby Vocabulary
<b>Date: 26 Aug 08</b> <b>Tuesday</b>	I need to KNOW ✓ Greetings ✓ Activities II need to be able to DO ✓ Answer simple questions (yes/no and either/or) about activities/sports/hobbies	✓ Warm-up: lectura libre ✓ Canción: Taco Song ✓ Procedure What's my Job? ✓ Procedure for SSR ✓ Procedure for Song ✓ Class Expectations pt 1. ✓ PQA Activities	<b>Tarea: HW due FRI</b> ✓ ¡Nada!
<b>Date: 27 Aug 08</b> <b>Wednesday</b>	I need to KNOW ✓ Greetings ✓ Activities II need to be able to DO ✓ Answer simple questions (yes/no and either/or) about activities/sports/hobbies	✓ Warm-up: Mini-prueba ✓ Canción: Taco Song ✓ Procedures for Mini-Prueba ✓ Procedure for During Class ✓ Use of English in Class ✓ Procedure for Proper Heading ✓ Class Expectations pt 2 ✓ PQA Activities	<b>Tarea: HW due FRI</b> ✓ ¡Nada!
<b>Date: 28 Aug 08</b> <b>Thursday</b>	I need to KNOW ✓ Greetings ✓ Activities II need to be able to DO ✓ Answer simple questions (yes/no and either/or) about activities/sports/hobbies	✓ Warm-up: lectura libre ✓ Canción: Taco Song ✓ Procedure for tardies/absences ✓ Class Expectations pt 1. ✓ PQA Activities	<b>Tarea: HW due FRI</b> ✓ ¡Nada!
<b>Date: 29 Aug 08</b> <b>Friday</b>	I need to KNOW ✓ Greetings ✓ Activities II need to be able to DO ✓ Answer simple questions (yes/no and either/or) about activities/sports/hobbies	✓ Warm-up: Reflection How do you feel about class? ✓ Canción: Taco Song ✓ Procedure for story time ✓ Cuento ✓ PQA Activities	<b>Tarea: ¡Nada!</b>