

# Weekly Lesson Plan: Spanish 2

## Week 25: 28 Feb - 4 Mar 2011

**Targets:**

- ✓ I need to understand 80% of what is said in Spanish
- ✓ I need to pay attention and ask questions when I don't understand
- ✓ I need to respond physically to vocabulary
- ✓ I need to understand and answer questions about the novel
- ✓ I need to summarize the plot of the novel
- ✓ I need to understand, read, write, talk, and answer questions using class vocabulary
- ✓ I need to use reflexive verbs
- ✓ I need to be able to discuss family
- ✓ I need to be able to use verbs in the present and the past
- ✓ I need to be able to give commands
- ✓ I need to be able to describe events and emotional reactions

**Vocabulary: Lesson 6.2B**

**NEW**

- ✓ lo manda
- ✓ pasa tiempo
- ✓ no quiere limpiar
- ✓ vende
- ✓ encima de

**REVIEW**

- ✓ trata de comer
- ✓ puede/podía/pudo oír
- ✓ exige que le dé
- ✓ hasta que se desmaye
- ✓ está agotado/a
- ✓ ¡dámelo!
- ✓ se niega a dárselo

- ✓ no puede cantar
- ✓ sigue el consejo
- ✓ la cocina
- ✓ está sorprendido
- ✓ debajo del refrigerador
- ✓ abrió
- ✓ encendió la luz
- ✓ hace quince días

**Monday:**

No School

**Tuesday/Wednesday:**

- ✓ warm up: copy goals
- ✓ morpheme: pan=all  
panacea=panacia / pandémico=pandemic
- ✓ song: Irregular Preterite Song
- ✓ introduce new vocabulary (TPR)
- ✓ mini-story 6.2B
- ✓ brain break: matamoscas con números
- ✓ novel: Robo en la noche
- ✓ closing: comprehension check

**Thursday/Friday:**

- ✓ warm up: SSR
- ✓ morpheme: pan=all  
pandemonio=pandemonium / panorama=panorama / panteón=pantheon
- ✓ song: Irregular Preterite Song
- ✓ free write #25 @ 5.00min
- ✓ practice new vocabulary (TPR)
- ✓ story strip: 6.2
- ✓ brain break: sillas músicas
- ✓ novel: Robo en la noche
- ✓ closing: comprehension check

**Practice:**

- ✓ Nothing!

# Weekly Lesson Plan: Spanish 2

## Week 24: 21 Feb - 25 Feb 2011

**Targets:**

- ✓ I need to understand 80% of what is said in Spanish
- ✓ I need to pay attention and ask questions when I don't understand
- ✓ I need to respond physically to vocabulary
- ✓ I need to understand and answer questions about the novel
- ✓ I need to summarize the plot of the novel
- ✓ I need to understand, read, write, talk, and answer questions using class vocabulary
- ✓ I need to use reflexive verbs
- ✓ I need to be able to discuss family
- ✓ I need to be able to use verbs in the present and the past
- ✓ I need to be able to give commands
- ✓ I need to be able to describe events and emotional reactions

**Vocabulary: Lesson 6.2A**

**NEW**

- ✓ lo manda
- ✓ pasa tiempo
- ✓ no quiere limpiar
- ✓ vende
- ✓ encima de

**REVIEW**

- ✓ trata de comer
- ✓ puede/podía/pudo oír
- ✓ exige que le dé
- ✓ hasta que se desmaye
- ✓ está agotado/a
- ✓ ¡dámelo!
- ✓ se niega a dárselo

- ✓ no puede cantar
- ✓ sigue el consejo
- ✓ la cocina
- ✓ está sorprendido
- ✓ debajo del refrigerador
- ✓ abrió
- ✓ encendió la luz
- ✓ hace quince días

**Monday:**

No School

**Tuesday/Wednesday:**

- ✓ warm up: copy goals
- ✓ morpheme: grat=pleasing  
gratis=free of charge / gratitud = gratitude
- ✓ song: Irregular Preterite Song
- ✓ introduce new vocabulary (TPR)
- ✓ novel: Robo en la noche
- ✓ brain break: matamoscas con números
- ✓ novel: Robo en la noche
- ✓ closing: comprehension check

**Thursday/Friday:**

- ✓ warm up: SSR
- ✓ morpheme: grat=pleasing  
gratis=gratuitous / grato=pleasant
- ✓ song: Irregular Preterite Song
- ✓ free write #24 @ 5.00min
- ✓ practice new vocabulary (TPR)
- ✓ mini-story: 6.2A
- ✓ brain break: sillas músicas
- ✓ novel: Robo en la noche
- ✓ closing: comprehension check

**Practice:**

- ✓ Nothing!

# Weekly Lesson Plan: Spanish 2

## Week 23: 14 Feb - 18 Feb 2011

**Targets:**

- ✓ I need to understand 80% of what is said in Spanish
- ✓ I need to pay attention and ask questions when I don't understand
- ✓ I need to respond physically to vocabulary
- ✓ I need to understand and answer questions about the novel
- ✓ I need to summarize the plot of the novel
- ✓ I need to understand, read, write, talk, and answer questions using class vocabulary
- ✓ I need to use reflexive verbs
- ✓ I need to be able to discuss family
- ✓ I need to be able to use verbs in the present and the past
- ✓ I need to be able to give commands
- ✓ I need to be able to describe events and emotional reactions

**Vocabulary: Lesson 6.2A**

**NEW**

- ✓ lo manda
- ✓ pasa tiempo
- ✓ no quiere limpiar
- ✓ vende
- ✓ encima de

**REVIEW**

- ✓ trata de comer
- ✓ puede/podía/pudo oír
- ✓ exige que le dé
- ✓ hasta que se desmaye
- ✓ está agotado/a
- ✓ ¡dámelo!
- ✓ se niega a dárselo

- ✓ no puede cantar
- ✓ sigue el consejo
- ✓ la cocina
- ✓ está sorprendido
- ✓ debajo del refrigerador
- ✓ abrió
- ✓ encendió la luz
- ✓ hace quince días

**Monday/Tuesday:**

- ✓ warm up: copy goals
- ✓ morpheme: super/supr=over/above/beyond  
súper=super / supremo=supreme
- ✓ song: Preterite Song
- ✓ copy the new vocabulary
- ✓ speaking practice/assessment
- ✓ brain break: dictación
- ✓ novel: Robo en la noche
- ✓ introduce new vocabulary (TPR)
- ✓ closing: comprehension check

**Wednesday/Thursday:**

- ✓ warm up: SSR
- ✓ morpheme: super/supr=over/above/beyond  
superficie=surface / supremacía=supremacy
- ✓ song: Preterite Song
- ✓ free write #23 @ 5.00min
- ✓ practice new vocabulary (TPR)
- ✓ mini-story: 6.2A
- ✓ brain break: sillas músicas
- ✓ novel: Robo en la noche
- ✓ closing: comprehension check

**Friday:**

- ✓ warm-up: review quiz
- ✓ morpheme: super/supr=over/above/beyond  
superficial=superficial
- ✓ song: Preterite Song
- ✓ novel: Robo en la noche
- ✓ closing: comprehension check

**Practice:**

- ✓ Nothing!

# Weekly Lesson Plan: Spanish 2

## Week 22: 7 Feb - 11 Feb 2011

**Targets:**

- ✓ I need to understand 80% of what is said in Spanish
- ✓ I need to pay attention and ask questions when I don't understand
- ✓ I need to respond physically to vocabulary
- ✓ I need to understand and answer questions about the novel
- ✓ I need to summarize the plot of the novel
- ✓ I need to understand, read, write, talk, and answer questions using class vocabulary
- ✓ I need to use reflexive verbs
- ✓ I need to be able to discuss family
- ✓ I need to be able to use verbs in the present and the past
- ✓ I need to be able to give commands
- ✓ I need to be able to describe events and emotional reactions

**Vocabulary: Lesson 6.2A & B**

**NEW**

- ✓ lo manda
- ✓ pasa tiempo
- ✓ no quiere limpiar
- ✓ vende
- ✓ encima de

**REVIEW**

- ✓ trata de comer
- ✓ puede/podía/pudo oír
- ✓ exige que le dé
- ✓ hasta que se desmaye
- ✓ está agotado/a
- ✓ ¡dámelo!
- ✓ se niega a dárselo

- ✓ no puede cantar
- ✓ sigue el consejo
- ✓ la cocina
- ✓ está sorprendido
- ✓ debajo del refrigerador
- ✓ abrió
- ✓ encendió la luz
- ✓ hace quince días

**Monday/Tuesday:**

- ✓ warm up: copy goals
- ✓ morpheme: vest=clothe/dress  
vestido=dress / vestir=to dress
- ✓ song: Preterite Song
- ✓ novel: Robo en la noche
- ✓ brain break: dictación
- ✓ novel: Robo en la noche
- ✓ introduce new vocabulary (TPR)
- ✓ closing: comprehension check

**Wednesday/Thursday:**

- ✓ warm up: SSR
- ✓ morpheme: vest=clothe/dress  
vestidor=dressing room / vestidura=clothing
- ✓ song: Preterite Song
- ✓ free write #22 @ 5.00/5.30 min
- ✓ novel: Robo en la noche
- ✓ brain break: sillas músicas
- ✓ culture: Costa Rica movie
- ✓ closing: comprehension check

**Friday:**

- ✓ warm-up: review quiz
- ✓ morpheme: vest=clothe/dress  
vestirse=to get dressed
- ✓ song: Preterite Song
- ✓ reading
- ✓ closing: comprehension check

**Practice:**

- ✓ Nothing!

# Weekly Lesson Plan: Spanish 2

## Week 21: 31 Jan - 4 Feb 2011

**Targets:**

- ✓ I need to understand 80% of what is said in Spanish
- ✓ I need to pay attention and ask questions when I don't understand
- ✓ I need to respond physically to vocabulary
- ✓ I need to understand and answer questions about the novel
- ✓ I need to summarize the plot of the novel
- ✓ I need to understand, read, write, talk, and answer questions using class vocabulary
- ✓ I need to use reflexive verbs
- ✓ I need to be able to discuss family
- ✓ I need to be able to use verbs in the present and the past
- ✓ I need to be able to give commands
- ✓ I need to be able to describe events and emotional reactions

**Vocabulary: Lesson 6.1B**

**NEW**

- ✓ abrió
- ✓ encendió la luz
- ✓ hace quince días

**REVIEW**

- ✓ trata de comer
- ✓ puede/podía/pudo oír
- ✓ exige que le dé
- ✓ hasta que se desmaye
- ✓ se cae para atrás
- ✓ ¡Basta ya!
- ✓ tiene hipo

- ✓ está agotado/a
- ✓ ¡dámelo!
- ✓ se niega a dárselo
- ✓ no puede cantar
- ✓ sigue el consejo
- ✓ la cocina
- ✓ está sorprendido
- ✓ debajo del refrigerador

**Monday/Tuesday:**

- ✓ warm up: What did you do on the weekend? / copy goals
- ✓ morpheme: scope=watch/see  
giroscopio=gyroscope / microscopio=microscope
- ✓ song: Preterite Song
- ✓ copy the new vocabulary
- ✓ brain break: dictación
- ✓ novel: Robo en la noche
- ✓ introduce new vocabulary (TPR)
- ✓ closing: comprehension check

**Wednesday/Thursday:**

- ✓ warm up: SSR
- ✓ morpheme: scope=watch/see  
caleidoscopio=kaleidoscope / telescopio=telescope
- ✓ song: Preterite Song
- ✓ free write #21 @ 6.00/6.00 min
- ✓ practice new vocabulary (TPR)
- ✓ mini-story: 6.1B
- ✓ brain break: sillas músicas
- ✓ novel: Robo en la noche
- ✓ closing: comprehension check

**Friday:**

- ✓ warm-up: review quiz
- ✓ morpheme: scope=watch/see  
estetoscopio=stethoscope
- ✓ song: Preterite Song
- ✓ story strip: 6.1
- ✓ closing: comprehension check

**Practice:**

- ✓ Nothing!

# Weekly Lesson Plan: Spanish 2

## Week 20: 24 Jan - 28 Jan 2011

**Targets:**

- ✓ I need to understand 80% of what is said in Spanish
- ✓ I need to pay attention and ask questions when I don't understand
- ✓ I need to respond physically to vocabulary
- ✓ I need to understand and answer questions about the novel
- ✓ I need to summarize the plot of the novel
- ✓ I need to understand, read, write, talk, and answer questions using class vocabulary
- ✓ I need to use reflexive verbs
- ✓ I need to be able to discuss family
- ✓ I need to be able to use verbs in the present and the past
- ✓ I need to be able to give commands
- ✓ I need to be able to describe events and emotional reactions

**Vocabulary: Lesson 6.1A**

**NEW**

- ✓ la cocina
- ✓ está sorprendido
- ✓ debajo del refrigerador

**REVIEW**

- ✓ trata de comer
- ✓ puede/podía/pudo oír
- ✓ exige que le dé
- ✓ hasta que se desmaye
- ✓ se cae para atrás
- ✓ ¡Basta ya!
- ✓ tiene hipo

- ✓ (no) sirve/servía/sirvió
- ✓ ¡Qué molestia!
- ✓ no deja de hablar
- ✓ está agotado/a
- ✓ ¡dámelo!
- ✓ se niega a dárselo
- ✓ no puede cantar
- ✓ sigue el consejo

**Monday/Tuesday:**

- ✓ warm up: What did you do on the weekend? / copy goals
- ✓ morpheme: ic=nature of/like  
drástico=drastic
- ✓ song: Fotografía
- ✓ review the exam
- ✓ copy the new vocabulary
- ✓ brain break: dictación
- ✓ novel: Robo en la noche
- ✓ introduce new vocabulary (TPR)
- ✓ closing: comprehension check

**Wednesday/Thursday:**

- ✓ warm up: SSR
- ✓ morpheme: ic=nature of/like  
galáctico=galactic
- ✓ song: Fotografía
- ✓ free write #20 @ 6.00/6.00 min
- ✓ practice new vocabulary (TPR)
- ✓ mini-story: 6.1A
- ✓ brain break: sillas músicas
- ✓ review past vocabulary
- ✓ closing: comprehension check

**Friday:**

- ✓ warm-up: review quiz
- ✓ morpheme: ic=nature of/like  
poético=poetic
- ✓ song: Fotografía
- ✓ readingÑ 6.1A
- ✓ closing: comprehension check

**Practice:**

- ✓ Nothing!

# Weekly Lesson Plan: Spanish 2

## Week 19: 17 Jan - 21 Jan 2011

### Targets:

- ✓ I need to understand 80% of what is said in Spanish
- ✓ I need to pay attention and ask questions when I don't understand
- ✓ I need to respond physically to vocabulary
- ✓ I need to talk about my weekend
- ✓ I need to understand & answer questions about the novel
- ✓ I need to summarize plot of the novel
- ✓ I need to understand, read, write, talk & answer questions using class vocabulary

### Vocabulary: Final Exams

### Monday:

MLK  
No School

### Tuesday/Wednesday:

- ✓ Final Exam

### Thursday/Friday:

- ✓ Final Exam

### Practice:

- ✓ Nothing!

# Weekly Lesson Plan: Spanish 2

## Week 18: 10 Jan - 14 Jan 2011

**Targets:**

- ✓ I need to understand 80% of what is said in Spanish
- ✓ I need to pay attention and ask questions when I don't understand
- ✓ I need to recognize key fear vocabulary
- ✓ I need to use reflexive verbs
- ✓ I need to know names for body parts
- ✓ I need to understand and answer questions about the novel
- ✓ I need to summarize the plot of the novel
- ✓ I need to explain holiday celebrations in Hispanic America

**Vocabulary: Lesson 5.4**

**NEW**

- ✓ no puede cantar
- ✓ sigue el consejo
- ✓ tiene hipo
- ✓ ¡basta ya!

**REVIEW**

- ✓ trata de comer
- ✓ puede/podía/pudo oír
- ✓ exige que le dé
- ✓ hasta que se desmaye
- ✓ se cae para atrás

- ✓ no puede/podía/pudo oír
- ✓ (no) sirve/servía/sirvió
- ✓ ¡Qué molestia!
- ✓ no deja de hablar
- ✓ está agotado/a
- ✓ contiene la respiración
- ✓ ¡dámelo!
- ✓ se niega a dárselo

**Monday/Tuesday:**

- ✓ warm up: What did you do on the weekend? / copy goals
- ✓ morpheme: the/theo=god  
teología=theology / teólogo=theologian
- ✓ song: Fotografía
- ✓ novel: Robo en la noche
- ✓ copy the new vocabulary
- ✓ brain break: statue
- ✓ review past vocabulary
- ✓ introduce new vocabulary (TPR)
- ✓ closing: comprehension check

**Wednesday/Thursday:**

- ✓ warm up: SSR
- ✓ morpheme: the/theo=god  
teológico=theological / teosofía=theosophy
- ✓ song: Fotografía
- ✓ free write #18 @ 6.00/6.00 min
- ✓ practice new vocabulary (TPR)
- ✓ story strip: 5.4
- ✓ brain break: peces muertos
- ✓ review past vocabulary
- ✓ closing: comprehension check

**Friday:**

morpheme: the/theo=god  
ateo=athiest

## Final Exam Speaking/Writing

**Practice:**

- ✓ Nothing!

# Weekly Lesson Plan: Spanish 2

## Week 17: 3 Jan - 7 Jan 2011

**Targets:**

- ✓ I need to understand 80% of what is said in Spanish
- ✓ I need to pay attention and ask questions when I don't understand
- ✓ I need to recognize key fear vocabulary
- ✓ I need to use reflexive verbs
- ✓ I need to know names for body parts
- ✓ I need to understand and answer questions about the novel
- ✓ I need to summarize the plot of the novel
- ✓ I need to explain holiday celebrations in Hispanic America

**Vocabulary: Lesson 5.3B**

**NEW**

- ✓ exige que
- ✓ (hasta que) se desmaya
- ✓ se cae para atrás

**REVIEW**

- ✓ reflexives
- ✓ parte en pedazos
- ✓ la rana
- ✓ la rana
- ✓ la solución
- ✓ trata de comer
- ✓ puede/podía/pudo oír

- ✓ no puede/podía/pudo oír
- ✓ (no) sirve/servía/sirvió
- ✓ ¡Qué molestia!
- ✓ no deja de hablar
- ✓ está agotado/a
- ✓ contiene la respiración
- ✓ ¡dámelo!
- ✓ se niega a dárselo

**Monday/Tuesday:**

- ✓ warm up: What did you do on the weekend? / copy goals
- ✓ morpheme: fin/finis=end  
fin=end / final=final
- ✓ song: Fotografía
- ✓ novel: Robo en la noche
- ✓ copy the new vocabulary
- ✓ brain break: statue
- ✓ review past vocabulary
- ✓ introduce new vocabulary (TPR)
- ✓ closing: comprehension check

**Wednesday/Thursday:**

- ✓ warm up: SSR
- ✓ morpheme: fin/finis=end  
infinito=infinite / finalizar=to finalize
- ✓ song: Fotografía
- ✓ free write #17 @ 6.00/6.00 min
- ✓ practice new vocabulary (TPR)
- ✓ mini-story: 5.3B
- ✓ brain break: peces muertos
- ✓ review past vocabulary
- ✓ closing: comprehension check

**Friday:**

- ✓ warm-up: review quiz
- ✓ morpheme: fin/finis=end  
finalista=finalist
- ✓ song: Fotografía
- ✓ story strip: 5.3
- ✓ closing: comprehension check

**Practice:**

- ✓ Nothing!

# Weekly Lesson Plan: Spanish 2

## Week 16: 13 Dec - 17 Dec 2010

**Targets:**

- ✓ I need to understand 80% of what is said in Spanish
- ✓ I need to pay attention and ask questions when I don't understand
- ✓ I need to recognize key fear vocabulary
- ✓ I need to use reflexive verbs
- ✓ I need to know names for body parts
- ✓ I need to understand and answer questions about the novel
- ✓ I need to summarize the plot of the novel
- ✓ I need to explain holiday celebrations in Hispanic America

**Vocabulary: Lesson 5.3A**

**NEW**

- ✓ contiene la respiración
- ✓ exige que
- ✓ se niega a dárselo

**REVIEW**

- ✓ reflexives
- ✓ body parts
- ✓ no puede comer
- ✓ no cabe
- ✓ parte en pedazos
- ✓ la rana

- ✓ la rana
- ✓ la solución
- ✓ trata de comer
- ✓ puede/podía/pudo oír
- ✓ no puede/podía/pudo oír
- ✓ (no) sirve/servía/sirvió
- ✓ ¡Qué molestia!
- ✓ no deja de hablar
- ✓ está agotado/a

**Monday/Tuesday:**

- ✓ warm up: What did you do on the weekend? / copy goals
- ✓ morpheme: sign/signi=sign/mark/seal  
signo=sign / signar = to sign
- ✓ song: Holiday Songs
- ✓ novel: Robo en la noche
- ✓ copy the new vocabulary
- ✓ brain break: statue
- ✓ review past vocabulary
- ✓ introduce new vocabulary (TPR)
- ✓ talk about holiday celebrations
- ✓ closing: comprehension check

**Wednesday/Thursday:**

- ✓ warm up: SSR
- ✓ morpheme: sign/signi=sign/mark/seal  
significar=to signify/mean / signatura=signature
- ✓ song: Holiday Songs
- ✓ free write #16 @ 6.00/6.00 min
- ✓ practice new vocabulary (TPR)
- ✓ mini-story: 5.3A
- ✓ brain break: peces muertos
- ✓ review past vocabulary
- ✓ closing: comprehension check

**Friday:**

- ✓ warm-up: review quiz
- ✓ morpheme: sign/signi=sign/mark/seal  
significativo=significant
- ✓ song: Holiday Songs
- ✓ reading: 5.3A
- ✓ closing: comprehension check

**Practice:**

- ✓ Nothing!

# Weekly Lesson Plan: Spanish 2

## Week 15: 6 Dec - 10 Dec 2010

**Targets:**

- ✓ I need to understand 80% of what is said in Spanish
- ✓ I need to pay attention and ask questions when I don't understand
- ✓ I need to recognize key fear vocabulary
- ✓ I need to use reflexive verbs
- ✓ I need to know names for body parts
- ✓ I need to understand and answer questions about the novel
- ✓ I need to summarize the plot of the novel

**Vocabulary: Lesson 5.2B**

**NEW**

- ✓ ¡Qué molestia!
- ✓ no deja de hablar
- ✓ está agotado/a

**REVIEW**

- ✓ reflexives
- ✓ body parts
- ✓ no puede comer
- ✓ no cabe
- ✓ parte en pedazos

- ✓ la rana
- ✓ la solución
- ✓ trata de comer
- ✓ puede/podía/pudo oír
- ✓ no puede/podía/pudo oír
- ✓ (no) sirve/servía/sirvió

**Monday/Tuesday:**

- ✓ warm up: What did you do on the weekend? / copy goals
- ✓ morpheme: matri/matric/matro=mother  
matrimonio=marriage / matriarcal = matriarchal
- ✓ song: Holiday Songs
- ✓ oral assessment
- ✓ copy the new vocabulary
- ✓ brain break: statue
- ✓ review past vocabulary
- ✓ introduce new vocabulary (TPR)
- ✓ novel: Robo en la noche

**Wednesday/Thursday:**

- ✓ warm up: SSR
- ✓ morpheme: matri/matric/matro=mother  
matricular = to enroll / maternal = maternal
- ✓ song: Holiday Songs
- ✓ review past vocabulary
- ✓ practice new vocabulary (TPR)
- ✓ free write #15 @ 6.30/6.00 min
- ✓ brain break: peces muertos
- ✓ mini-story: 5.2B
- ✓ closing: comprehension check

**Friday:**

- ✓ warm-up: review quiz
- ✓ morpheme: matri/matric/matro=mother  
maternidad = motherhood
- ✓ song: Holiday Songs
- ✓ story strip: 5.2
- ✓ closing: comprehension check

**Practice:**

- ✓ Nothing!

# Weekly Lesson Plan: Spanish 2

## **Week 14: 29 Nov - 3 Dec 2010**

### **Targets:**

- ✓ I need to understand 80% of what is said in Spanish
- ✓ I need to pay attention and ask questions when I don't understand
- ✓ I need to recognize key fear vocabulary
- ✓ I need to use reflexive verbs
- ✓ I need to know names for body parts
- ✓ I need to understand and answer questions about the novel
- ✓ I need to summarize the plot of the novel

### **Vocabulary: Lesson 5.2A**

#### **NEW**

- ✓ puede/podía/pudo oír
- ✓ no puede/podía/pudo oír
- ✓ (no) sirve/servía/sirvió

#### **REVIEW**

- ✓ reflexives
- ✓ body parts
- ✓ no puede comer
- ✓ no cabe
- ✓ parte en pedazos

- ✓ la rana
- ✓ la solución
- ✓ trata de comer

### **Monday/Tuesday:**

- ✓ warm up: What did you do on the weekend? / copy goals
- ✓ morpheme: roga/rog=ask/beg  
rogar=to beg
- ✓ song: La Nacha
- ✓ copy the new vocabulary
- ✓ children's story:
- ✓ brain break:
- ✓ review past vocabulary
- ✓ introduce new vocabulary (TPR)
- ✓ novel: Robo en la noche

### **Wednesday/Thursday:**

- ✓ warm up: SSR
- ✓ morpheme: roga/rog=ask/beg  
arrogante=arrogant
- ✓ song: La Nacha
- ✓ review past vocabulary
- ✓ practice new vocabulary (TPR)
- ✓ free write #14 @ 7/7.30 min
- ✓ brain break:
- ✓ mini-story: 5.2A
- ✓ closing: comprehension check

### **Friday:**

- ✓ warm-up: review quiz
- ✓ morpheme: roga/rog=ask/beg  
derogar=to abolish/repeal
- ✓ song: La Nacha
- ✓ reading: 5.2A
- ✓ closing: comprehension check

### **Practice:**

- ✓ Nothing!

# Weekly Lesson Plan: Spanish 2

## Week 13: 22 Nov - 26 Nov 2010

### Targets:

- ✓ I need to understand 80% of what is said in Spanish
- ✓ I need to pay attention and ask questions when I don't understand
- ✓ I need to respond physically to vocabulary
- ✓ I need to talk about my weekend
- ✓ I need to use reflexive verbs
- ✓ I need to know names for body parts
- ✓ I need to understand & answer questions about the novel
- ✓ I need to summarize plot of the novel
- ✓ I need to understand, read, write, talk & answer questions using class vocabulary

### Vocabulary: Lesson 5.1B

#### NEW

- ✓ la rana
- ✓ la solución
- ✓ trata de comer

#### REVIEW

- ✓ reflexives
- ✓ body parts
- ✓ no puede comer
- ✓ no cabe
- ✓ parte en pedazos

### Monday/Tuesday:

- ✓ warm up: What did you do on the weekend? / copy goals
- ✓ morpheme: poten/potes/pose=power  
potencia=power / potencial = potential / potente = potent
- ✓ song: La Nacha
- ✓ children's story:
- ✓ brain break:
- ✓ review past vocabulary
- ✓ novel: Robo en la noche (if there is still time)
- ✓ closing: comprehension check

### Wednesday:

- ✓ warm up: SSR
- ✓ morpheme: poten/potes/pose=power  
potestad=legal authority / poseer=to possess
- ✓ song: La Nacha
- ✓ review past vocabulary
- ✓ free write #
- ✓ novela: Robo en la noche
- ✓ closing: comprehension check

### Thursday/Friday:

**No School**

### Practice:

- ✓ Nothing!

# Weekly Lesson Plan: Spanish 2

## Week 12: 15 Nov - 19 Nov 2010

**Targets:**

- ✓ I need to understand 80% of what is said in Spanish
- ✓ I need to pay attention and ask questions when I don't understand
- ✓ I need to respond physically to vocabulary
- ✓ I need to talk about my weekend
- ✓ I need to use reflexive verbs
- ✓ I need to know names for body parts
- ✓ I need to understand & answer questions about the novel
- ✓ I need to summarize plot of the novel
- ✓ I need to understand, read, write, talk & answer questions using class vocabulary

**Vocabulary: Lesson 5.1B**

**NEW**

- ✓ la rana
- ✓ la solución
- ✓ trata de comer

**REVIEW**

- ✓ reflexives
- ✓ body parts
- ✓ no puede comer
- ✓ no cabe
- ✓ parte en pedazos

**Monday/Tuesday:**

- ✓ warm up: What did you do on the weekend? / copy goals
- ✓ morpheme: ob/oc/of=against/facing  
ofender=to offend
- ✓ song: La Nacha
- ✓ copy the new vocabulary
- ✓ review past vocabulary
- ✓ introduce new vocabulary (TPR)
- ✓ brain break:
- ✓ mini-story: MC 5.1B
- ✓ closing: comprehension check

**Wednesday/Thursday:**

- ✓ warm up: SSR
- ✓ morpheme: ob/oc/of=against/facing  
obeso=obese
- ✓ song: La Nacha
- ✓ review past vocabulary
- ✓ practice new vocabulary (TPR)
- ✓ free write #12
- ✓ story strip: MC 5.1
- ✓ brain break:
- ✓ novela: Robo en la noche
- ✓ closing: comprehension check

**Friday:**

- ✓ warm-up: review quiz / reflection / copy vocabulary
- ✓ morpheme: ob/oc/of=against/facing  
objeto=object
- ✓ song: La Nacha
- ✓ reading: MC 5.1
- ✓ closing: comprehension check

**Practice:**

- ✓ Nothing!

# Weekly Lesson Plan: Spanish 2

## Week 11: 8 Nov - 12 Nov 2010

### Targets:

- ✓ I need to understand 80% of what is said in Spanish
- ✓ I need to pay attention and ask questions when I don't understand
- ✓ I need to respond physically to vocabulary
- ✓ I need to talk about my weekend
- ✓ I need to use reflexive verbs
- ✓ I need to know names for body parts
- ✓ I need to understand and answer questions about the novel
- ✓ I need to explain Día de los Muertos

### Vocabulary:

- ✓ reflexives
- ✓ body parts review plus...
- ✓ la lengua
- ✓ la rodilla
- ✓ el tobillo
- ✓ la muñeca
- ✓ el hombro
- ✓ el cuello
- ✓ **la rana**
- ✓ **parte/partió en pedazos**
- ✓ **no puede/podía comer**

### Monday/Tuesday:

- ✓ warm up: What did you do on the weekend? / copien las metas
- ✓ song: reflexive song
- ✓ copy the new vocabulary
- ✓ review past vocabulary
- ✓ introduce new vocabulary (TPR)
- ✓ brain break:
- ✓ Mini-story 5.1a
- ✓ closing: comprehension check

### Wednesday:

- ✓ warm up: escritura libre #11
- ✓ song: reflexive song
- ✓ review past vocabulary
- ✓ reading: mini-story 5.1a
- ✓ closing: comprehension check

### Thursday/Friday:

**No School**

### Practice:

- ✓ Nothing!

# Weekly Lesson Plan: Spanish 2

## Week 10: 1 Nov - 5 Nov 2010

### Targets:

- ✓ I need to understand 80% of what is said in Spanish
- ✓ I need to pay attention and ask questions when I don't understand
- ✓ I need to recognize key fear vocabulary
- ✓ I need to use reflexive verbs
- ✓ I need to know names for body parts
- ✓ I need to understand and answer questions about the novel
- ✓ I need to summarize the plot of the novel

### Vocabulary:

- ✓ body parts review plus...
- ✓ la lengua
- ✓ la rodilla
- ✓ el tobillo
- ✓ la muñeca
- ✓ el hombro
- ✓ el cuello

### Monday/Tuesday:

# No School

### Wednesday/Thursday:

- ✓ warm up: What did you do on the weekend? & Copy the goals
- ✓ song: Reflexive Song
- ✓ culture: Día de los muertos
- ✓ brain break
- ✓ review past vocabulary
- ✓ novel: Robo en la noche
- ✓ closing: comprehension check

### Friday:

- ✓ warm up: SSR
- ✓ song: Reflexive Song
- ✓ review past vocabulary
- ✓ novel: Robo en la noche
- ✓ closing: comprehension check

### Practice:

- ✓ Nothing!

# Weekly Lesson Plan: Spanish 2

## Week 9: 25 OCT - 29 OCT 2010

### Targets:

- ✓ I need to understand 80% of what is said in Spanish
- ✓ I need to pay attention and ask questions when I don't understand
- ✓ I need to recognize key fear vocabulary
- ✓ I need to use reflexive verbs
- ✓ I need to know names for body parts
- ✓ I need to understand and answer questions about the novel
- ✓ I need to summarize the plot of the novel

### Vocabulary:

- ✓ body parts review plus...
- ✓ la lengua
- ✓ la rodilla
- ✓ el tobillo
- ✓ la muñeca
- ✓ el hombro
- ✓ el cuello

### Monday/Tuesday:

- ✓ warm up: What did you do on the weekend? & Copy the goals
- ✓ song: Reflexive Song
- ✓ copy the new vocabulary
- ✓ review past vocabulary
- ✓ brain break:
- ✓ introduce new vocabulary (TPR)
- ✓ Novel: Robo en la noche
- ✓ closing: comprehension check

### Wednesday/Thursday:

- ✓ warm up: SSR
- ✓ song: Reflexive Song
- ✓ **QUARTER EXAM**
- ✓ review past vocabulary
- ✓ closing: comprehension check

### Friday:

No School

### Practice:

- ✓ Nothing!

# Weekly Lesson Plan: Spanish 2

## Week 7: 18 Oct - 22 Oct 2010

### Targets:

- ✓ I need to understand 80% of what is said in Spanish
- ✓ I need to pay attention and ask questions when I don't understand
- ✓ I need to recognize key fear vocabulary
- ✓ I need to use reflexive verbs
- ✓ I need to explain Día de la Raza
- ✓ I need to know names for body parts

### Vocabulary:

- ✓ body parts review plus...
- ✓ la lengua
- ✓ la rodilla
- ✓ el tobillo
- ✓ la muñeca
- ✓ el hombro
- ✓ el cuello

### Monday/Tuesday:

- ✓ warm up: What did you do on the weekend?
- ✓ song: Reflexive Song
- ✓ conversation / story
- ✓ comprehension check
- ✓ brain break: double lines
- ✓ review past vocabulary
- ✓ introduce new vocabulary (TPR)
- ✓ closing: comprehension check

### Wednesday/Thursday:

- ✓ warm up: SSR
- ✓ song: Reflexive Song
- ✓ review past vocabulary
- ✓ free write #8
- ✓ brain break: pescados muertos
- ✓ reading:
- ✓ closing: comprehension check

### Friday:

- ✓ warm-up: copy vocabulary
- ✓ song: Reflexive Song
- ✓ review vocabulary through actions
- ✓ review game:
- ✓ closing: comprehension check

### Practice:

- ✓ Nothing!

# Weekly Lesson Plan: Spanish 2

## Week 7: 11 Oct - 15 Oct

### Targets:

- ✓ I need to understand 80% of what is said in Spanish
- ✓ I need to pay attention and ask questions when I don't understand
- ✓ I need to recognize key fear vocabulary
- ✓ I need to use reflexive verbs
- ✓ I need to explain Día de la Raza

### Vocabulary:

- |              |                |            |
|--------------|----------------|------------|
| ✓ miedos     | ✓ se aleja     | ✓ se quita |
| ✓ se lava    | ✓ se acuesta   | ✓ se viste |
| ✓ se baña    | ✓ se despierta |            |
| ✓ se cepilla | ✓ se seca      |            |
| ✓ se acerca  | ✓ se pone      |            |

### Monday/Tuesday:

- ✓ warm up: What did you do on the weekend?
- ✓ song: ¿Dónde está me gato?
- ✓ conversation: fears
- ✓ brain break: double lines (¡Hola! ¿Cómo estás? ¿Cómo te llamas?)
- ✓ brain break: dead fish
- ✓ Día de la Raza
- ✓ review past vocabulary
- ✓ introduce new vocabulary (TPR)
- ✓ closing: comprehension check

### Wednesday/Thursday:

- ✓ warm up: SSR
- ✓ song: ¿Dónde está me gato?
- ✓ review past vocabulary
- ✓ free write #7
- ✓ brain break: musical chairs
- ✓ conversation: fears
- ✓ brain break: stare
- ✓ reading: lectura
- ✓ closing: comprehension check

Adjust for PSATS

### Friday:

- ✓ warm-up: reflection
- ✓ song: ¿Dónde está me gato?
- ✓ copy vocabulary
- ✓ conversation: miedos
- ✓ closing: comprehension check

### Practice:

- ✓ Nothing!

# Weekly Lesson Plan: Spanish 2

## Week 6: 4 Oct - 8 Oct 2010

### Targets:

- ✓ I need to understand 80% of what is said in Spanish
- ✓ I need to ask questions when I don't understand
- ✓ I need to pay attention and ask questions when I don't understand
- ✓ I need to recognize key fear vocabulary
- ✓ I need to use reflexive verbs

### Vocabulary:

- ✓ miedos
- ✓ se lava
- ✓ se baña
- ✓ se cepilla
- ✓ se acerca
- ✓ se aleja
- ✓ se acuesta
- ✓ se despierta
- ✓ se seca
- ✓ se pone
- ✓ se quita
- ✓ se viste

### Monday/Tuesday:

- ✓ warm up: What did you do on the weekend?
- ✓ song: ¿Dónde está mi gato?
- ✓ brain break: musical chairs
- ✓ children's story: ¡No tengo miedo!
- ✓ brain break: clap game with numbers
- ✓ conversation: fears
- ✓ review past vocabulary
- ✓ closing: comprehension check

### Wednesday/Thursday:

- ✓ warm up: SSR
- ✓ song: ¿Dónde está mi gato?
- ✓ free write #6
- ✓ brain break: pato, pato, ganso
- ✓ conversation: fears
- ✓ brain break: I spy
- ✓ introduce new vocabulary through actions
- ✓ closing: comprehension check

### Friday:

Staff Development - No School

### Practice:

- ✓ Nothing!

# Weekly Lesson Plan: Spanish 2

## Week 5: 27 Sep - 1 Oct 2010

- ✓ **Metas de la Semana:**
- ✓ I need to demonstrate key classroom procedures
- ✓ I need to recognize key fear vocabulary
- ✓ I need to summarize key info from class expectations
- ✓ I need to understand that paying attention and asking questions are important
- ✓ I need to understand 80% of what is said in Spanish
- ✓ I need to ask questions when I don't understand
- ✓ I need to answer the questions asked

### Vocabulario de la Semana:

- ✓ miedos
- ✓ se lava
- ✓ se baña
- ✓ se cepilla
- ✓ se acerca
- ✓ se aleja
- ✓ se acuesta
- ✓ se despierta
- ✓ se seca
- ✓ se pone
- ✓ se quita
- ✓ se viste

### Lunes/Martes:

- ✓ warm up: ¿Qué hiciste el fin de semana?
- ✓ canción: ¿Dónde está mi gato?
- ✓ descanso cerebral: asientos musicales
- ✓ cuento para niños: Un sueño de terror
- ✓ descanso cerebral: cabeza arriba, siete arriba
- ✓ conversación: miedos
- ✓ practicar el vocabulario pasado
- ✓ closing: comprensión

### Miércoles/Jueves:

- ✓ warm up: lectura libre
- ✓ canción: ¿Dónde está mi gato?
- ✓ practicar el vocabulario pasado
- ✓ escritura libre #5
- ✓ descanso cerebral: ¡agarra colores! (nuevo estilo)
- ✓ conversación: miedos
- ✓ descanso cerebral: pato, pato, ganso
- ✓ practicar el vocabulario nuevo: reflexiones
- ✓ closing: comprensión

### Viernes:

- ✓ warm up: mini-prueba / reflexión
- ✓ canción: ¿Dónde está mi gato?
- ✓ conversación: miedos
- ✓ practicar el vocabulario
- ✓ closing: comprensión

### Práctica:

- ✓ Course Expectations due Friday!!

# Weekly Lesson Plan: Spanish 2

## Week 4: 20 Sep - 24 Sep 2010

- ✓ **Metas de la Semana:**
- ✓ I need to demonstrate key classroom procedures
- ✓ I need to recognize key fear vocabulary
- ✓ I need to summarize key info from class expectations
- ✓ I need to understand that paying attention and asking questions are important
- ✓ I need to understand 80% of what is said in Spanish
- ✓ I need to ask questions when I don't understand
- ✓ I need to answer the questions asked

### Vocabulario de la Semana:

- ✓ miedos

### Lunes/Martes:

- ✓ warm up: ¿Qué hiciste el fin de semana?
- ✓ canción: Question Song
- ✓ copiar el vocabulario nuevo
- ✓ descanso cerebral: pato, pato, ganso
- ✓ cuento para niños: ¡Yo puedo ayudar!
- ✓ descanso cerebral: gotcha!
- ✓ Powerful PQA™: miedos
- ✓ closing: comprensión

### Miércoles/Jueves:

- ✓ warm up: lectura libre
- ✓ canción: Question Song
- ✓ escritura libre #
- ✓ descanso cerebral: ¡toca colores
- ✓ Powerful PQA™: miedos
- ✓ descanso cerebral: me gusta (rincones)
- ✓ lectura
- ✓ closing: comprensión

### Viernes:

- ✓ warm up: mini-prueba (vocabulario)
- ✓ canción: Question Song
- ✓ juego: pencil game with lectura
- ✓ ¿Qué vas a hacer el fin de semana?
- ✓ closing: comprensión

### Práctica:

- ✓ ¡Nada!

# Weekly Lesson Plan: Spanish 2

## Week 3: 13 Sep - 17 Sep 2010

### Metas de la Semana:

- ✓ I need to demonstrate key classroom procedures
- ✓ I need to recognize key fear vocabulary
- ✓ I need to summarize key info from class expectations
- ✓ I need to understand that paying attention and asking questions are important
- ✓ I need to understand 80% of what is said in Spanish
- ✓ I need to ask questions when I don't understand
- ✓ I need to answer the questions asked

### Vocabulario de la Semana:

- ✓ miedos

### Lunes/Martes:

- ✓ warm up: ¿Qué hiciste el fin de semana?
- ✓ canción: ¿Cómo es?
- ✓ descanso de cerebro: gotcha!
- ✓ Powerful PQA™: miedos
- ✓ copiar el vocabulario nuevo
- ✓ descanso de cerebro: pato, pato, ganso
- ✓ lectura de la semana pasada
- ✓ closing: comprensión

### Miércoles/Jueves:

- ✓ warm up: lectura libre
- ✓ canción: ¿Cómo es?
- ✓ escritura libre #3 @ 10 minutos
- ✓ Powerful PQA™: miedos
- ✓ copiar el vocabulario nuevo
- ✓ Día de Independencia de México
- ✓ descanso de cerebro: ¡toca colores!
- ✓ lectura
- ✓ closing: comprensión

### Viernes:

- ✓ warm up: mini-prueba de class procedures
- ✓ canción: ¿Cómo es?
- ✓ juego: juego de lápiz con los miedos de la clase
- ✓ closing: comprensión

### Práctica:

- ✓ class-expectations signatures & media release signatures

# Weekly Lesson Plan: Spanish 2

## Week 2: 6 Sep 10 - 10 Sep 10

### Metas de la Semana:

- ✓ I need to demonstrate key classroom procedures
- ✓ I need to recognize key fear vocabulary
- ✓ I need to summarize key info from class expectations
- ✓ I need to understand that paying attention and asking questions are important

### Vocabulario de la Semana:

- ✓ fear vocabulary derived from students

### Lunes:

# Labor Day

### Martes/Miércoles:

- ✓ warm up: ¿Qué hiciste el fin de semana?
- ✓ canción: ¿Cómo es?
- ✓ Powerful PQA™: fears
- ✓ copiar el vocabulario nuevo
- ✓ class procedure: emergencies
- ✓ cuento para niños: choose one and use elmo.
- ✓ class procedure: lectura libre

### Jueves/Viernes:

- ✓ warm up: lectura libre
- ✓ canción: ¿Cómo es?
- ✓ escritura libre #2
- ✓ Powerful PQA™: fears
- ✓ copiar el vocabulario nuevo
- ✓ class expectations: participation
- ✓ lectura

### Práctica:

- ✓ class-expectations signatures & media release signatures

# Weekly Lesson Plan: Spanish 2

## Week 1: 30 Aug 10 - 3 Sep 10

### Metas de la Semana:

- ✓ I need to demonstrate key classroom procedures
- ✓ I need to recognize key fear vocabulary
- ✓ I need to summarize key info from class expectations
- ✓ I need to understand that paying attention and asking questions are important

### Vocabulario de la Semana:

- ✓ fear vocabulary derived from students

### Lunes:

- ✓ students draw fear sheets
- ✓ student registration

### Martes/Miércoles:

- ✓ students draw name tags
- ✓ class procedures: Songs
- ✓ canción: ¿Cómo es?
- ✓ class procedures: enter/leave classroom
- ✓ class procedures: PQA/questions
- ✓ Powerful PQA™: fears
- ✓ copiar el vocabulario nuevo
- ✓ class expectations: classroom expectations/discipline

### Jueves/Viernes

- ✓ mini-prueba: procedures
- ✓ canción: ¿Cómo es?
- ✓ class expectations: grading/citizenship/absences/tardies
- ✓ Powerful PQA™: fears
- ✓ copiar el vocabulario nuevo
- ✓ class procedure: escritura libre
- ✓ escritura libre (pre-test)
- ✓ lectura

### Práctica:

- ✓ class-expectations signatures & media release signatures